

FORDHAM LAW SCHOOL AT LINCOLN CENTER

The Fordham University School of Law is located in Manhattan at Lincoln Center. The building, which opened in 1961, was the first erected at the Lincoln Center campus. In February, 1969, the Leon Lowenstein Center, housing all of the other Lincoln Center schools of the University, was opened.

The Law School building is located on West 62nd Street between Columbus and Amsterdam Avenues—one block west of Broadway. It is two blocks west of Central Park, three blocks northwest of Columbus Circle and is readily accessible from the 59th Street-Columbus Circle stations of the IRT-Broadway-7th Avenue and the Independent 6th and 8th Avenue subway lines. The IRT has a convenient local stop at 66th Street-Lincoln Center as well, and the area is served by a number of bus routes.

INFORMATION

The Admissions Office of the Law School, 140 West 62nd Street, is open during every business day of the year. Information regarding the requirements of the school for entrance and for its degree, and information regarding admission to the bar, may be obtained upon written request to:

Director of Admissions Fordham University School of Law 140 West 62 Street New York, N.Y. 10023

FORDHAM UNIVERSITY

The SCHOOL of LAW 1976-1977



FORDHAM UNIVERSITY

at

Lincoln Center, New York, New York 10023

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ACADEMIC CALENDAR, 1976-1977

FIRST	August		
SEMESTER 1976	10	T	Registration, Second Year Students Day Division, 10:00 A.M. Evening Division, 4:00 P.M.
	11	W	Registration, Third Year Students Day Division, 10:00 A.M. Evening Division, 4:00 P.M.
	16	Th	Registration, Fourth Year Students Evening Division, 4:00 P.M.
	16	M	Registration all Entering Students Day Division, 10:00 A.M. Evening Division, 4:00 P.M.
	20	F	Orientation Period—All First Year Students; Day Division 9:30 A.M.; Evening Division 6:00 P.M.
	23	M	All classes resume, First Semester begins
	September		
	1, 2	W, Th	Last days to change Electives
	6	M	Labor Day, Holiday
	November		
	24	W	Last Day of Classes, First Semester Ends All term papers due. Thanksgiving Recess. Fall Reading Week begins
	December		
		Th	Semester Examinations begin
	2	111	Semester Examinations begin

Registration Second Semester

M, F

13, 17

	17	F	Semester Examinations End Christmas Vacation and Mid-year Recess begins
SECOND	January		
SEMESTER 1976	3	M	Second Semester begins
	13, 14	Th, F	Last days to change Electives
	February		
	21	M	Washington's Birthday, Holiday
	March		
	14, 18	M, F	Spring Vacation
	April		
	8	F	Good Friday, Holiday
	15	F	Last Day of Classes, Second Semester Ends. All term papers due
	18, 22	M, F	Spring Reading Week
	25	M	Final Examinations begin
	May		
	14	S	Final Examinations end
	29	Sun	University Commencement

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[†]Deceased April, 1976.

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Faculty of the School of Law

- THOMAS T. ADAMS, Adjunct Associate Professor of Law. B.A., University of Buffalo; LL.B., Cornell
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- JOHN M. MURTAGH,** Adjunct Professor of Law. B.A. City College (C.U.N.Y.); J.D. Harvard; LL.D. LeMoyne
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- JOSEPH M. PERILLO, Professor of Law. B.A., J.D. Cornell

^{*}Sabattical, Fall, 1976. **Deceased, January 13, 1976.

- ERNEST E. PHILLIPS, *Professor of Law*. B.A. Spring Hill College; LL.B., LL.M. Georgetown University
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Endowed Chairs

THE ALPIN J. CAMERON CHAIR OF LAW

THE AGNES AND IGNATIUS M. WILKINSON CHAIR OF LAW

The Alpin J. Cameron Chair of Law was founded by the late Alpin W. Cameron of Philadelphia to honor the memory of his father, a member of the Class of 1872, Fordham College. The Chair was instituted at the Law School on February 1, 1957. The first incumbent was the late Professor George W. Bacon. He was succeeded by the late Professor Thomas J. Snee. The present occupant of the Chair is Professor Leonard F. Manning.

The Agnes and Ignatius M. Wilkinson Chair of Law was created by the will of the late Dean Ignatius M. Wilkinson. The Chair was instituted on November 18, 1961 at the dedication of the Fordham University School of Law building at Lincoln Center. The first incumbent was former Dean and now Judge William Hughes Mulligan. The present occupant of the Chair is Professor John D. Calamari.

FORDHAM UNIVERSITY

For more than one hundred and twenty-five years, Fordham University has offered instruction in the liberal arts and selected professional areas on both the undergraduate and graduate levels. Traditionally, Fordham has been committed to the education of young men and women in the liberal arts and sciences. Today, it has more than 14,350 students engaged in undergraduate, graduate and professional pursuit of excellence.

Although rich in tradition, Fordham is not fettered by its past. The wide diversity of its offerings attests to the institution's commitment to meet the educational requirements of a changing world. Located in one of the world's great cultural centers, the University offers its students virtually unlimited opportunities for research and cultural activities.

The main campus of Fordham University is located at Rose Hill, in the Bronx. The campus occupies an 80-acre site and houses Fordham College, the College of Business Administration, the School of General Studies, the Graduate School of Arts and Sciences, and the Graduate Institute of Religious Education.

The Lincoln Center Campus houses, in addition to the School of Law, the Liberal Arts College, the Graduate School of Business Administration, the School of Education, and the Graduate School of Social Service.

As an urban university, Fordham has a special relationship with the New York metropolis. The concept of community service is best expressed through the professional Schools of Law, Business Administration, Education, and Social Service, which have made a significant contribution to New York's public life.

The University is governed by a self-perpetuating, independent Board of Trustees under a charter granted by the New York State Board of Regents. Fordham was founded under Catholic auspices and for most of its existence has benefited from the services of hundreds of members of the Society of Jesus, a religious order of men who have devoted much of their energies to higher education.

Fordham is not a sectarian or church-related institution; it is not controlled by nor does it receive financial support from a church body. The University applies no religious test for its faculty, students, or administrators nor does it require religious practices or the acceptance of any religious tenets or doctrines. Opportunities for religious services and counseling are available on a voluntary basis.

The University is a member of the American Council on Education, the Association of American Colleges, the National Catholic Educational Association, the Association of Jesuit Colleges and Universities, the Association of Urban Universities, the Council of Higher Educational Institutions in New York City, and the Association of Universities and Colleges of the State of New York.

It is an accredited member of the Middle States Association of Colleges and Secondary Schools and is on the list of registered Colleges and the Universities of the Board of Regents of the State of New York.

The University is a cooperating institution of the American School of Classical Studies at Athens, a contributing institution to the American Academy in Rome, and a member of the corporation of the American School of Oriental Research, Jerusalem and Baghdad.

The University has a chapter of the Society of the Sigma Xi, a national honorary scientific research organization, established to recognize and foster the scientific spirit in American colleges, and to provide both stimulus and acknowledgment for independent scientific research.

The University has a chapter of Phi Beta Kappa, the national honor society for liberal arts colleges.

AFFIRMATIVE ACTION POLICY

Fordham University has had for many years a policy of non-discrimination. Recognizing its legal obligation as well, it has developed a policy for the guidance of all supervisory personnel, academic and non-academic, relating to all students and employees and to the community served by the University. By its admissions and hiring practices, no applicant is denied admission, appointment or promotion because of color, race, religion, sex, or national origin. Fordham has developed an affirmative action program providing for additional efforts to recruit, employ, and promote women and members of minority groups. In its role as a member of the New York community, Fordham University does not knowingly support or patronize any organization which discriminates on the basis of color, race, religion, sex, or national origin. This includes a ban on the purchase of goods or the use of facilities of such discriminative organizations.

STUDENTS RECORDS POLICY Consistent with the Family Educational Rights and Privacy Act of 1974, Fordham University has enacted policies which protect the privacy of students.

In brief, the statute provides: That educational institutions and agencies must provide students access to certain official records directly related to the students, and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that institutions must obtain the written consent of the student before releasing personally identifiable data about students from records to other than a specified list of exceptions; that students must be notified of these rights; and that an office and review board has been established in HEW to investigate and adjudicate violations and complaints of this section.

This section is not intended to be a complete listing of Fordham University guidelines and policies. For a more specific explanation and discussion of this section, write to the University Registrar (Bronx, New York 10458).

THE SCHOOL OF LAW

The School of Law was opened on September 28, 1905. After more than 50 years on lower Broadway, the School was moved in 1961 to its present location, becoming the first unit of what is now the Fordham Campus at Lincoln Center, facing Lincoln Center for the Performing Arts.

The air-conditioned Fordham Law School building blends with the architectural elegance of its surroundings while retaining its unique character as a school of law. In addition to classrooms, seminar rooms, administrative, Law Review, Urban Law Journal, Student Bar Association, and faculty offices, the Law School building houses a magnificent Moot Court room, commodious lounges for students, faculty and alumni, two large reading rooms, and a library, complete with the most modern equipment, capable of handling in excess of 250,000 volumes.

Throughout its history, the School of Law has awarded the Bachelor of Laws (LL.B.) degree to students successfully completing the course of studies. In 1968, at the recommendation of the faculty, and with the approval of the Board of Regents of the State of New York and the Board of Trustees of Fordham University, the degree was changed to Doctor of Law (J.D.).

ACCREDITATION

The Law School is a member of the Association of American Law Schools and is on the approved list of the American Bar Association. The degree is recognized in every state of the United States and graduates of the School of Law are eligible to sit for the bar examinations of every state—provided the residency and filing requirements for admission to the bar are met. See Admission to the Bar, *infra* at p. 56.

OBJECTIVES AND PROGRAMS OF STUDY

The School of Law is a community of scholars within the University. The faculty conceives its primary purpose to be the preparation of students for the practice of law and the stimulation of their interest in legal scholarship. This contemplates not simply the training of men and women qualified as legal technicians but, more importantly, their education as lawyers fully conscious of the grave responsibilities inherent in their profession.

The School of Law recognizes that it is preparing its students for service not only in the representation of clients but in the creation, interpretation and adminstration of the laws which govern the nation, state and municipality. The School of Law is cognizant, also, of its continuing obligation to be of service to its alumni and to the legal profession generally as the law continues its inevitable expansion and development.

The School offers a practical, and professional education in law. The curriculum includes a study of the principles of general jurisprudence, of the common and statute law of the United States, of the system of equity jurisprudence and, recognizing that a better understanding of the present can be acquired from a study of the past, of the historical and philosophical origins of law.

The course for the degree of Doctor of Law (J.D.) covers three academic years in the day division and four academic years in the evening division. Required and elective courses and course descriptions are set forth on pages 35 to 50.

The case system of study is primarily used, employing selected collections of cases as the basis of instruction. The teacher and the students discuss the assigned materials critically and comparatively, both with respect to the facts and decisions reached and the rules and principles of law involved. Thus, the students are trained in legal analysis and accurate reasoning, while at the same time they are acquiring familiarity with the principles of law and their developments through the use of the actual decisions of the courts. The skills used by the lawyer in counselling clients, in drafting agreements, statutes and other legal documents, in trying cases, in arguing appeals and in legal research and legal writing are taught and practiced in class, in moot court competitions and on the Fordham Law Review and the Fordham Urban Law Journal to the fullest extent an academic atmosphere inspires and academic limitations allow. To develop practical professional skills, clinical programs, as set forth on page 18, may be undertaken as electives in both day and evening divisions after the first year.

The School recognizes that a grasp of the broad principles of common law is essential for the well-equipped lawyer and aims to train its students so that they may be qualified to practice law in any common law jurisdiction.

CLINICAL LEGAL EDUCATION PROGRAM

Consistent with the principles of sound legal education and in conformity with the Rules of the New York Court of Appeals, the School of Law has instituted a number of clinical programs as part of the regular Course of Studies:

The programs contain an academic component, viz. weekly lectures at the Law School on the various topics or cases. Students are carefully selected, assigned to particular lawyers in the participating agencies or departments, and required to keep regular office hours. In addition, the faculty member in charge of each program maintains liaison with the attorneys involved.

Students participating in a clinical program receive two credits on a pass-fail basis.

Students may elect two Clinicals per year, one each semester, subject to a limitation of three such programs during the course of studies at the Law School.

All clinical programs are under the direct supervision and control of a regular member of the faculty charged with Clinical Legal Education.

Details on the clinical programs to be offered are announced at the time of the Fall and Spring registrations.

LAW LIBRARY

The capacity and promise of a law school are, in great part, measured by its library. The School's library—in architecture, in decor, in functionalism—is the product of years of research, designing, testing, and redesigning to determine how best to serve legal scholarship within the law school and among its alumni. Its east wall of glass overlooks a large green landscape; the main reading room is designed to provide spaciousness and comfort and to encourage research and study.

A balconied reading area surrounds two sides of the main reading room. On the north side of the main floor is a microfilm room and, interspersed among the stacks, are carrels for individual study. The book stacks extending through five levels are easily accessible. An auxiliary and more informal reading room, occupying more than 5,000 square feet, is located on the lower level of the library wing.

The library contains more than 175,000 volumes, including an extensive collection of American, English and Canadian materials, international law and foreign

law as well as the complete National Reporter System, the official state reports of all states, the statutes of all the states, citators and state and regional digests. A large and ever expanding collection of textbooks, treatises, legal periodicals and standard encyclopedias is also maintained by the library.

The library is open daily during the school year to students of the School of Law and its alumni, from 9 A.M. to 11 P.M., except on Saturdays when it is open from 9 A.M. to 5 P.M. and on Sundays when the hours are from 1 P.M. to 9 P.M.

REQUIREMENTS FOR ADMISSION

ADMISSION

The School of Law is open to men and women. No discrimination is made on the ground of sex, race, age, or religious belief. Applicants for degrees must be at least eighteen years of age upon entering the first year class and must be of good character.

Every applicant must be a graduate of a college or university approved by the University of the State of New York and must present a certificate that he holds an accredited degree conferred after satisfactory completion of a four-year college course, together with a full transcript of his scholastic record.

As a prerequisite for admission, an applicant must take the Law School Admission Test and register with the Law School Data Assembly Service (LSDAS). Information about this examination and the Law School Data Assembly Service may be obtained at the Admissions Office or by writing to Law School Admission Test, Educational Testing Service, P.O. Box 944, Princeton, N.J. 08540.

The School recommends that all applicants arrange to take no test later than the February administration of the LSAT.

If at the time of forwarding the transcript to LSDAS, the applicant has not completed all of the college work on which he seeks admission, a transcript of his record to the end of the last completed term may be furnished.

Applicants taking the test should request that their LSDAS forms be reported to the Fordham University School of Law.

No special preparation for the LSAT is necessary, as it is intended to measure intellectual capacity and apti-

tude rather than knowledge of particular subject-matter. Preferably, the test should be taken before formal application for admission to the School of Law.

Applicants for admission will be accepted on the basis of their presumptive fitness to pursue the study of law with success as disclosed by their college records, their scores on the Law School Admission Test, and the information as to character and fitness contained in the statement required to be filed by all applicants, as well as such other data as may be available or required.

Any applicant who has attended another law school but who has been required to withdraw therefrom or who is ineligible to continue without condition in the regular course therein because of deficiency in scholarship, or otherwise, will not be admitted to this School.

Applicants whose degrees are not registered by the State Education Department of New York as acceptable to admit the holders thereof to the study of law must obtain a Law Student Qualifying Certificate. Application for a Law Student Qualifying Certificate should be directed to the University of the State of New York, The State Education Department, Division of Professional Education, Albany, New York 12201.

ADVANCED STANDING

An applicant who has satisfied all of the entrance requirements for regular first year students, and in addition has completed successfully one or more years of law study in a law school maintaining standards satisfactory to this School and duly registered by the University of the State of New York, and who is eligible to return to such law school in regular course, may be admitted to advanced standing. The amount of credit which will be given in such a case will depend upon the standards of the other school and the quantitative and qualitative record of the student therein. Advanced standing will not be granted beyond the second year in the day division or the third year in the evening division.

REGISTRATION—ENTERING STUDENTS

The School of Law admits students only for the fall semester.

Applicants for admission to the School may apply by mail or they may appear in person at the Admissions Office at the Law School at Lincoln Center to fill out the necessary statement and application on the School form and to file the required credentials. The Director of Admissions will mail forms on request.

The Admissions Office will receive applications for the entering class during the period from September 1st through March 1st preceding the fall semester to which admission is sought. All applications must be accompanied by a \$20 application fee. This fee is not refundable and is not credited toward tuition or other charges.

As the School limits the number in each division, and as time is usually required to consider the application as well as to procure the necessary credentials and records, early application for admission is desirable.

No entering student will be permitted to register unless he has received the Bachelor's degree and has on file in the Admissions Office a final transcript under seal showing the degree conferred and the date. The transcript contained in the LSDAS report is *not* adequate for this purpose.

Students will not be registered under abbreviated or colloquial forms of recognized names. The registered name of the student will be entered on all certificates and degrees of the School, except in case of obvious error, or where the student shall have filed with the School a duly certified copy of an order of a court of competent jurisdiction permitting a change of name, and proof, satisfactory to the School, of compliance with the terms of the order.

Entering students must register personally during the scheduled registration period.

REGISTRATION—ENROLLED STUDENTS

All students already enrolled in the Law School must register personally prior to the start of the school year. The dates of the registration period are published in the Academic Calendar. All students must personally register for the spring semester at the time set by the Dean's Office and published in the Academic Calendar. No student who fails to appear at the required time will be permitted to attend class without the special permission of the Dean and the payment of a late registration fee of \$25.

FEES AND TUITION

Application fee (non-refundable)	\$ 20.00
Tuition fee per annum for students in the day division	3,000.00
Tuition fee per annum for students in the evening division	2,250.00
Late Registration Fee	25.00
Re-examination fee	10.00
Fee for removal of an "Incomplete"	5.00
Transcript fee, per copy	2.00
Fee for mailing diploma	2.00
Graduation fee, due at the start of the final term	25.00

It is estimated that the cost of new casebooks is \$150.00 in the day division; and \$120.00 in the evening. Used casebooks are acceptable.

For students entering the School a deposit of \$100.00 is required to be paid upon notice of acceptance. This will be applied upon the applicant's registration toward tuition fees and will not be refunded for any reason should he fail to enter the School. One half of the tuition for each year is due from all students at the opening of each term of the scholastic year.

All charges for tuition and fees are subject to change without notice at the discretion of the Trustees of the University.

No degree is granted or certificate of attendance issued to any student who has not paid all fees owed to the School.

No student who is in default more than two weeks in the payment of any fee will be permitted to attend lectures or to take any examination during the continuance of such default.

No fee paid or any portion thereof is returnable as a matter of right upon the withdrawal of a student from the School. Where illness, physical disability, or other extraordinary circumstances require a student to withdraw, he may file with the School a written statement of the causes of such withdrawal. Thereupon, provided the statement

be filed promptly and within the then current scholastic year, the School will take under consideration the equities of the case. In no event, however, will the application fee or the deposit paid on acceptance of application for registration be returned or credited, nor will a refund of a fee be made for any period of time during which the student was in attendance.

Upon notification from the Assistant Dean's Office, the Bursar will make refunds to students who withdrew from the Law School. Refunds will be made for tuition after deducting 15% of the total semester charge for each week of attendance. No refunds are granted after the sixth week.

Veterans entering the School under P.L. 16, or P.L. 550 must obtain Certificates of Eligibility from the Veterans Administration.

SCHOLARSHIPS AND STUDENT AID University Scholarships. The University makes available each year to entering students a number of scholarships and partial scholarships awarded, upon application, by the Dean of the Law School and the Faculty Committee on Law School Scholarships. Further scholarship assistance is also available, in the discretion of the Dean, to students of high academic promise who require financial help. Applicants desiring to apply for financial aid should do so through the Graduate and Professional School Financial Aid Service (GAPSFAS). Forms for this purpose may be obtained from the Educational Testing Service, P.O. Box 2614, Princeton, New Jersey 08540. All applications for financial aid must be submitted by March 1.

Law Review Scholarships. The University grants 12 full-tuition scholarships to those seniors who are elected to the Board of Editors of the Fordham Law Review.

UNIVERSITY GRANTS-IN-AID. After a student has completed the first year, he may apply for financial assistance in meeting his expenses for the ensuing years of his education. To be eligible, the student must be in good academic standing and demonstrate his financial need. The grant is renewable annually.

ARTHUR M. LAUFER MEMORIAL SCHOLARSHIP. The Arthur M. Laufer Memorial Foundation, Inc. provides scholarship aid in memory of Fordham alumnus Arthur M. Laufer. The foundation was funded from donations in large part from members of the New York State Food

Merchants Association, Inc., of which Mr. Laufer was counsel. Recipients are selected on the basis of need and academic achievement by the trustees of the donor in consultation with members of the Law School Scholarship Committee faculty. Preference will be given to students who have worked in or who have an identity with the food industry.

LAW ALUMNI SCHOLARSHIPS. The Fordham Law Alumni Association, through its Scholarship Committee, makes available a number of scholarships on a yearly basis. Upon application, these scholarships are awarded by the Dean and the Scholarship Committee of the Law School to students of high scholastic promise.

THE "ED SULLIVAN SCHOLARSHIP" OF THE LOYAL LEAGUE PHILANTHROPIES, INC., OF NEW YORK CITY. A scholarships award is made by the Loyal League to an entering student who is a graduate of a public school in the Greater New York Metropolitan Area, and who satisfies the tests of financial needs and academic accomplishment.

THE JOHN G. HAGAN SCHOLARSHIP FUND. This fund was established by Mr. James Hagan to aid students in financial need applying for admission to the Law School.

THE FREDERICK AND CLARA HELBIG SCHOLARSHIP FUND. These scholarships are awarded by the Dean and the Scholarship Committee of the Law School to students of high scholastic promise who require financial assistance.

THE JOSEPH B. LYNCH MEMORIAL SCHOLARSHIP. The directors of the Joseph B. Lynch Foundation have established a scholarship fund in memory of Joseph B. Lynch, an alumnus of the Law School. The scholarships are to be awarded by the Dean and the Scholarship Committee to students who exhibit academic promise and who need financial assistance.

THE CAHILL GORDON & REINDEL SCHOLARSHIP. A full tuition scholarship has been made available through the generosity of the law firm of Cahill Gordon & Reindel. The scholarship is awarded by the Dean and the Committee on Law School Scholarships to a minority group student who exhibits academic promise and who needs financial assistance.

THE LOUIS STEIN FUND. A special loan fund has been made available for the use of students in financial need

by Louis Stein, Class of 1926. This fund is administered at the discretion of the Dean.

The JUDGE DAVID LEE, SR. SCHOLARSHIP. The Stella Matutina Foundation has made available a tuition grant of \$2,600 to an entering student of Hispanic origin. The grant will be based on financial need and scholastic promise and will be continued during the student's second and third years so long as he maintains satisfactory academic status.

McCarthy & McGrath Book Fund. Mr. Herman J. McCarthy and Mr. Charles F. McGrath, members of the law firm of McCarthy & McGrath, have established a small revolving fund to be used in the discretion of the faculty for the purchase of books by students who are temporarily unable to acquire them. It is expected that users of the fund will replenish it, without interest, to the extent of the amount borrowed, when financially able to do so. Students interested should advise the Dean.

STATE LOAN PROGRAM. A number of states sponsor loan programs for students who are legal residents of the state. Connecticut, Maine, Massachusetts, New Jersey, New York, Rhode Island, and Virginia are included among the states making these loans available. Loan forms are usually obtainable at the local branches of the various savings and commercial banks.

Residents of New York State are eligible to participate in the loan program of the New York Higher Education Assistance Corporation. Applications for these loans and a list of the participating lending institutions may be obtained by writing to the corporation, 111 Washington Avenue, Albany, New York, 12224.

TUITION PLAN INCORPORATED. Through an agreement with the University, a Fordham student may make use of the program of Tuition Plan Inc. A leaflet describing the terms of the available contracts and an application may be obtained by writing prior to June 15th to: The Office of the Bursar, Fordham University, Bronx, New York 10458.

THE AMERICAN BAR ASSOCIATION FUND FOR LEGAL EDUCATION. The American Bar Association has established a Law Student Loan Program to help qualified students obtain a legal education. It has been designed to supplement the scholarship and loan programs of the approved law schools by adding additional lending capacity through which students may obtain loans in order to

meet law school expenses. Interested students are directed to write to the Director of Admissions for further information and loan forms.

SCHOLAR INCENTIVE AWARDS have been established by the State of New York for residents of the State who are pursuing a full-time program of study. To qualify as a resident, a student must have been a resident for a period of at least twelve months immediately preceding the beginning of the semester for which he applies.

New applicants for admission must file a formal application, which may be obtained from the University of the State of New York, State Education Department, Albany, New York 12224.

To qualify for S.I.A. during the first semester of law school, a candidate must be registered for a minimum of twelve credits, and, in addition, must have *either:* (1) achieved a weighted gradepoint average of at least 2.5 in the undergraduate study completed prior to the year in which application is made or graduate study is begun (in computing this weighted gradepoint average, the following points are assigned the letter grades: A-4; B-3; C-2; D-1; E or F-0), *or*, (2) attained a rank in the upper half of his total college class (cumulative), *or*, (3) attained a combined score of 950 in the verbal and quantitative parts of the aptitude tests of the Graduate Record Exam *or*, (4) attained a score at the 50th percentile or higher in the Law School Admissions Test.

PHI ALPHA DELTA SCHOLARSHIP. Phi Alpha Delta Law Fraternity makes fifteen, five-hundred dollar (\$500.00) scholarships available nationally each year. Students who have completed two years of day or three years of evening law school and who are members of the fraternity may be eligible for such scholarship. Applications and detailed information may be obtained from the Faculty Advisor or the Chapter Justice.

COURSES REQUIRED FOR DEGREE

The required course for the degree of Doctor of Law (J.D.) in the day division of the School extends over three academic years, in each of which at least twelve periods of classroom instruction per week are required. Students entering this division are expected to devote substantially all of their working time to law study. The required course for the degree of Doctor of Law (J.D.) in the evening division of the School extends over four academic years. The minimum number of classroom hours per week in the evening division is ten.

The work of the four years of the evening course equals that required in the three years of the day course. The class schedules in the evening course are so arranged that the student is usually not required to attend classes more than four evenings a week.

Every candidate for the degree of Doctor of Law (J.D.) will be required to take all the courses prescribed in the curriculum in the first year. Thereafter the Course of Studies is largely elective. (See Required and Elective Courses, p. 30.)

The number of credits required for the degree is 81; each student is, however, required to take a program that is in conformity with the Rules of the School and the Rules of the Court of Appeals.

Under the Rules of the Court of Appeals, no full-time day semester shall be less than 10 hours per week for the prescribed 96 calendar weeks of the day Course of Studies. No part-time evening semester shall be less than 8 hours per week for the prescribed 128 calendar weeks of the evening Course of Studies.

Under the Rules of the School, no student in the day division may take less than 12 hours nor more than 15 hours per semester. No student in the evening division may take less than 10 hours nor more than 12 per semester, except that during the Course of Studies, one eighthour semester shall be permitted. Additional credits earned in one academic year will *not* permit a student to take less than 12 hours per semester (day) or 10 hours per semester (evening) in any subsequent academic year, nor may credit earned at another law school be applied to reduce the minimum required course load.

Students may be permitted to transfer from one division to the other upon formal application made to the Dean or his designate.

Students who contemplate a transfer from one division to another (day to evening or vice-versa) are advised that under the Rules of the Court of Appeals eligibility to sit for the New York Bar Examination is governed, not by the conferral of the degree, but by the successful completion of the full-time or part-time program as defined in Rule 520.4 (d) and (e) of the Rules of the Court of Appeals. A student who completes two years in the day division cannot transfer to the evening division and graduate at the end of the third year, despite the number of credits amassed, because such student will not have the requisite number of weeks called for by the Rules, i.e., 128 weeks. Conversely, an evening student transferring to the day division is on notice that a parttime program is deemed equal to three-fourths (34) of a full-time program and to graduate from a full-time program requires 96 calendar weeks. The Rules do not permit the acceleration of either a full-time or part-time program.

HOURS OF INSTRUCTION

The classes in the day division are scheduled principally between the hours of 9:30 A.M. and 5 P.M. on every weekday except Saturday. Certain electives may be scheduled from 4 to 6 P.M.

In the evening division, classes will be held on every weekday except Saturday, commencing at 6 P.M. Generally, a student in the evening division will be required to attend classes four evenings a week. Because of the number of electives, classes in the evening division run four periods on certain nights. Certain elective courses open to day or evening students or both may be scheduled for Saturday morning.

The School reserves the right to change the hours of classes at any time in the discretion of the faculty.

Class schedules are published at the beginning of each term.

ATTENDANCE REGULATIONS

Under the Rules governing admission to the Bar in the State of New York, the Law School must certify that bar applicants were in good and regular attendance and took and successfully completed the prescribed course of instruction required at the School for the law degree.

Further, it is clear that work in the Law School cannot be satisfactorily carried on by students who are irregular in attendance.

A student is subject to dismissal whenever his attendance becomes so irregular that the faculty deems it to constitute a bar to certification of the required "good and regular attendance," or considers it unwise to permit the student to continue. Special conditions may be imposed in other cases which the Faculty regards as serious.

DISCIPLINE

The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certificate or degree are strictly subject to the disciplinary powers of the University. The University reserves the right in its discretion at any time to cancel a student's registration, or to refuse to award academic credits, or to deny a certificate or a degree.

The disciplinary authority of the University is vested in the President of the University in such cases as he deems proper, and, subject to the reserved powers of the President, in the deans or other officers upon whom jurisdiction may be from time to time conferred.

All students in the School of Law are governed by the provisions of the Code of Conduct adopted by the Faculty. A copy of the Code is on file in the library.

REQUIRED COURSES

The program in both first year day and evening is required. In second year day and third year evening there is a minimum number of required courses. The last year in each division is totally elective.

COURSE OF STUDIES

DAY DIVISION

FIRST YEAR

First Semester	Hours	Second Semester	Hours
Constitutional Law	v 2	Constitutional Law	2
Contracts	3	Contracts	3
Criminal Justice	3	Civil Procedure	4
Legal Writing	1	Legal Writing	1
Property	3	Property	2
Torts	3	Torts	2
	15		14

SECOND YEAR

First Semester	Hours	Second Semester	Hours
Corporations and		Corporations and	
Partnerships	3	Partnerships	2
Evidence (or)	4	Evidence	2
Evidence	2	Professional	
Remedies	3	Responsibility	1
Elective Hours	*	Elective Hours	*
The sum more services to	12-15	1	2-15

THIRD YEAR

First Semester	Hours	Second Semester	Hours
All Elective	*	All Elective	*

EVENING DIVISION

FIRST YEAR

First Semester	Hours	Second Semester	Hours
Civil Procedure	2	Civil Procedure	2
Contracts	3	Contracts	3
Legal Writing	1	Legal Writing	1
Property	3	Property	2
Torts	3	Torts	2
	12		10

^{*}Students must take a sufficient number of electives per semester so that with the required courses, each student carries a minimum of 12 hours in the Day Division or 10 hours in the Evening Division. The maximum number of hours per semester is 15 Day and 12 Evening.

SECOND YEAR

First Semester H	lours	Second Semester H	lours
Constitutional Law	2	Constitutional Law	2
Remedies	3	Criminal Justice	3
Elective Hours	*	Elective Hours	*

THIRD YEAR

First Semester	Hours	Second Semester	Hours
Corporations and		Corporations and	
Partnerships	3	Partnerships	2
Evidence	4	Professional	
Elective Hours	*	Responsibility	1
		Elective Hours	*
The second second		_	

FOURTH YEAR

First Semester	Hours	Second Semester	Hours
All Elective	*	All Elective	*

*Students must take a sufficient number of electives per semester so that with the required courses, each student carries a minimum of 12 hours in the Day Division or 10 hours in the Evening Division. The maximum number of hours per semester is 15 Day and 12 Evening.

ELECTIVE COURSES

The following courses are presently being offered as electives in the School of Law. New elective courses may be added at the discretion of the faculty as a result of a continuing study by a Faculty-Student Committee.

From the electives listed below or announced at the start of each semester, each student must select a sufficient number of elective hours to meet the hour requirements of each semester as indicated in the *Courses Required for degree* published above.

Students are permitted to elect not more than two courses per semester in which the final grade is assigned on a basis other than a final written examination. No more than eighteen semester hours in such elective courses will be credited toward graduation requirements.

Required papers in a course or seminar must be submitted not later than the last day of classes for the semester. In individual cases of hardship, the deadline

may be extended by the professor, but in no event may a paper be submitted later than the last day of examinations for that semester without written approval prior to that date by the Dean or his designate. Failure to meet the deadline for submission of a paper will constitute failure of the course or seminar by the student.

Students may elect two Clinical programs per year, one each semester, subject to a limitation of three such programs during the course of studies at the Law School.

Indicated with each elective is the semester and session in which it is offered, the number of hours, and the requirements, if any, for admission thereto. Evening students may, if they can so arrange their schedules, take any elective which is offered solely in the day division.

INDEPENDENT STUDY

Students who have completed their first year of law school may earn two credits per semester by independent research under the supervision of a member of the faculty. Such projects are arranged by consultation between the student and a particular member of the faculty. Before being granted permission to register for credit for independent study, the student must submit a summary of the proposed study to the supervising faculty member. In order to gain two credits for independent study, the student must spend at least 60 hours on the project, must maintain regular contact with the professor, and must produce by the end of the semester a paper of publishable quality. In considering possible fields or topics for such independent study, students may wish to consider seminars and courses listed in this catalog but not offered in the current year.

1976-77, ELECTIVES

FALL

Accounting for Lawyers

Administrative Law

Admiralty

Advanced Corporate Problems

Antitrust

(Basic) Labor Law

Civil Advocacy

Civil Rights I

Commercial Financing

Commercial Paper

Commercial Transactions

Comparative Law

Conflict of Laws

Connecticut Practice

Constitutional Problems in

Criminal Procedure

Consumer Credit

Corporate Taxation

Criminal Advocacy

Decedents Estates

Domestic Relations

Economics and Antitrust

Gift & Estate Taxation

Income Taxation

Injunctions in Labor

Disputes

Insurance

International Law

Jurisprudence

Landlord & Tenant

Land Use

Law & Economics

Law and the Environment

Legislation

New Jersey Practice

New York Practice

Real Property Mortgages

Securities Act of 1934

S.E.C. Regulations

Supreme Court Seminar

Trade with Asian Nations

Vendor Purchaser

SPRING

Advanced Antitrust

Advanced Conveyancing

Problems

Advanced Corporate Tax

Advanced Problems in

Evidence

American Legal History

Appellate Advocacy

Aviation

Banking Law

Bankruptcy

(Basic) Labor Law

Civil Advocacy

Civil Rights II

Close Corporations

Collective Bargaining

Commercial Arbitration

Commercial Financing

Commercial Paper

Commercial Transactions

Conflict of Laws

Connecticut Practice

Constitutional Problems in

Criminal Procedure

Corporate Acquisitions

Corporate Finance

Corporate Taxation

Criminal Advocacy

Current Problems in

Litigation

Estate Planning

Federal Courts

Income Taxation

Income Taxation of

Estates, Trusts &

Partnerships

Insurance

International Antitrust

International Business

Transactions

International Law

Juvenile Justice

SPRING, 1977, ELECTIVES—Continued

Landlord & Tenant
Land Use
Law and the Environment
Law and Medicine
Law and the Visual Arts
Narcotics and the Legal
Process
NLRB Procedures
New Jersey Practice
New York Criminal
Procedure
New York Practice
Patents, Trademarks and
Copyright

Products Liability
Public Employment Law
Public School Law
Real Property Mortgages
Roman Law
Securities Markets I and II
S.E.C. Regulations
Small Business Planning
Suretyship
Tax Exempt Organizations
Tax Shelters
Trusts and Future Interests
Women and the Law

DESCRIPTION OF COURSES

Accounting for Lawyers

Studies business accounting, with particular emphasis on the preparation and analysis of financial statements and such problems as revenues and costs, tangible and intangible assets, depreciation and amortization, inventory valuation, and surplus and reserves. In addition, discussion is directed to various phases of legal problems and the making of legal and financial decisions with respect to them. The course is designed for law students having little or no previous knowledge of bookkeeping and accounting.

Administrative Law

Studies the powers and procedures of administrative agencies and their place in our system of jurisprudence. Considers the nature of the powers vested in such agencies, problems of administrative procedure, and the methods, scope and limitations of judicial control over agency action. Emphasizes the pervasiveness of administrative activity in our modern society and current trends and developments in the law.

Admiralty and International Maritime Law

Application of tort and contract principles to the maritime field with a consideration of traditional maritime subjects: maritime liens, collision, salvage, cargo damage, charter parties, general average, limitation of liability and ship mortgages. Briefer coverage is given to admiralty jurisdiction and procedure, federal regulation of shipping, international maritime conventions and choice of law problems.

Advanced Antitrust-Seminar

Supplements the Antitrust Law course. The following areas are included: Robinson-Patman; patent-antitrust; FTC Act; selected practice problems. Antitrust practitioners will participate in the seminar.

Advanced Conveyancing Problems (Real Estate Transactions)—Seminar

Devoted to the development of an understanding of modern, sophisticated real estate financing and conveyancing techniques covering such areas as leasehold mortgages and estates, sale leasebacks, air rights, joint ventures, syndications, cooperatives, condominiums, REIT's and "wrap around" mortgage financing. There will be occasional guest discussion leaders. Enrollment is limited. Real Property Mortgages course is a prerequisite.

Advanced Corporate Problems—Seminar

Offered in cooperation with the firm of Seward & Kissel of the New York Bar. Seminar limited to 12 students approved by the professor. Prerequisites are successful completion of Corporation and Income Taxation I.

Advanced Corporate Taxation

This course will explore the Federal Income Tax consequences of corporate mergers, recapitalizations, other reorganizations and divisions; the collapsible corporation; the personal holding company; and the treatment of loss carryovers and other corporate tax attributes following corporate acquisitions and changes in ownership. Requires Corporate Taxation.

Advanced Problems in Evidence—Seminar

Selected problems of proof in criminal and civil litigation, with special consideration of the Federal Rules of Evidence. The particular issues studied reflect the interests of the instructor and the students, since each participant will be responsible for preparing a paper and leading a class discussion on it. Limited to 15 or 20 students who have taken or are taking Evidence.

American Legal History: The Supreme Court

This seminar will consider the relationship of the Supreme Court to the political, economic, sociological, philosophical and administrative developments since 1789. In addition to traditional cases, the nature of extra-judicial sources such as the lives and writings of the justices will be considered in an attempt to understand the unique contribution of the Court to the dispute resolution process.

Antitrust Law

Examines the Federal antitrust laws, primarily the Sherman Act and Clayton Act. Specific topics covered include monopolization; horizontal and vertical arrangements; and mergers.

Appellate Advocacy—Seminar

The nature and conduct of a civil or criminal appeal. Stresses the rules of appellate procedure, both state and federal, preparation of briefs and the conduct of oral argument.

Aviation Law

Considers problems in the sources and organization of the law of international and domestic air transport; routes and rates; choice of law and forum; hijacking; exculpatory clauses; carrier liability for personal injury, death and cargo damage; governmental liabilities; types of liabilities and limitations thereof; ground damage and other offensive aircraft operations, including air pollution and sonic boom.

Banking Law—Seminar

Explores in a series of concrete problems the relationship between banks and other financial institutions, as well as a bank or bank holding company's capacity to enter new fields. Among other things the course will investigate the legal structure and operation of banks; bank regulatory agencies; bank deposits and collections; the bank-depositor relationship; bank loan powers; traditional and developing bank services.

For further information consult Professor Quinn, Room 223 at your convenience.

Bankruptcy

The study of the Bankruptcy Act and the controlling rules. The course is dealt with from the standpoint of the mechanics of a bankruptcy and a Chapter XI case, rights of the bankrupt and the debtor, rights of the creditors, the duties and the discharge of those duties by the trustee, rights and remedies of the trustee, and the procedural and substantive chronology of a Chapter XI case.

Civil Advocacy—Seminar

Deals with techniques and strategies in litigation. Typical problems from all phases of trial practice are faced by students while on their feet, with particular emphasis upon methods of developing facts, including direct, cross-examination, handling exhibits, and impeachment. Development of a persuasive style and recognition of ethical obligations are stressed. Enrollment is limited. Prerequisites: Evidence, Procedure.

Civil Procedure

A comprehensive study and critical evaluation of the principles applicable to the litigation of civil matters, with particular emphasis upon the Federal Rules of Civil Procedure and a comparison of those rules with those in other jurisdictions. The course considers complaints,

answers, counterclaims, discovery procedures, extraordinary writs, interpleader, joinder, *res judicata*, jurisdiction, trials and appeals. Full year course.

Civil Rights I and II—Seminar

An advanced course in the constitutional, statutory and executive protection of individuals against discrimination on the basis of such involuntary characteristics as race, sex and national origin in personal security, voting, education, the administration of justice, employment, housing and public accommodations. The first semester concentrates on the 13th, 14th and 15th Amendments and surviving reconstruction period statutes. The second semester concentrates on federal civil rights legislation and executive action since 1960. Students may take one or both semesters.

Clinical Programs

See Clinical Legal Education, page 18.

Close Corporations—Seminar

Intensive study of the problems of close corporations. Students will be required to draft the appropriate papers (e.g., certificate of incorporation, shareholder agreement) for a close corporation. Seminar limited to 14 senior students selected by the professor. Corporations is a prerequisite.*

Collective Bargaining

A study of the negotiation, administration, and renegotiation of the collective bargaining agreement. This course is designed to afford students a basic understanding of major legal principles underlying the collective bargaining relationships in their application to collective bargaining negotiations, grievance handling, arbitration, practices of labor and management, and the techniques for the resolution of impasses in negotiation. Labor Law, Basic, is a prerequisite.

Commercial Arbitration

Deals with law and practice of private and public arbitration in the American Legal System. Includes study of drafting clauses; commencing arbitrations; arbitrability; selecting arbitrators; hearings; enforcing agreements and awards; federal and state arbitration statutes; selected problems in commercial, labor, international, uninsured motorist and no-fault cases. Course emphasizes current areas of arbitration law from legal practitioner's point of view.

Commercial Financing

Deals with the use and operation of the major credit devices employed in modern commercial financing. The course involves an intensive study of installment selling, discounting trade paper, inventory and receivables financing and the use of documents as security. The rights and liabilities of the parties, unsecured creditors, the trustee in bankruptcy, and other third parties are considered. A detailed and complete study of the structure and operation of Article 9 of the Uniform Commercial Code is included.

Commercial Paper

The uses and operation of negotiable instruments in commercial transactions, the resulting bank deposits and their collection. The course involves an intensive and detailed study of Articles 1, 3 and 4 of the Uniform Commercial Code and its effect on commercial and banking practices.

Commercial Transactions

The rights and obligations of parties engaged in the marketing and distribution of merchandise. The formation and interpretation of the sales contract, its performance, the risk of loss, and the rights and remedies of the parties are intensively considered. This course also develops the law of products liability, documentary transfers, bulk sales, and letters of credit. The course is designed to develop Articles 1, 2, 5, 6 and 7 of the Uniform Commercial Code, with its principal emphasis on Articles 2 and 7.

Comparative Law

A general course designed to familiarize the student with the technique of using foreign materials and with legal institutions of other countries. The course is primarily based upon the methods and structures of those contemporary legal systems (European and Latin American) whose sources stem from the Roman law.

Conflict of Laws

A study of the principles and rules applicable when courts adjudicate transactions connected with more than one jurisdiction. Problems—choice of law, jurisdiction, and recognition of judgments are considered in light of traditional and modern analyses and the constitutional limitations.

†Connecticut Practice and Procedure

A study of Connecticut State Court practice and procedure from the inception of an action to judgment and appeal. Full year course.

Constitutional Law

A study of the U.S. Constitution. Judicial review and limitations thereon; separation of powers; relation of states to the federal government; specific government powers, e.g., tax, treaty, war and commercial powers; limitations of the exercise of governmental powers, e.g., the Due Process and Equal Protection Clauses and the Bill of Rights. Full year course.

Constitutional Problems in Criminal Procedure

Deals with the existence and extent of various constitutional limitations upon the prosecution of criminal cases imposed by the exclusionary rules which preclude the use of evidence. Also considers law enforcement conduct violative of the Bill of Rights and the Fourteenth Amendment to the Federal Constitution.

Consumer Credit—Seminar

Investigates the laws that regulate the flow of credit to the consumer, from the early usury statutes to present legislation: local, state and federal. It also considers contemporary reform movements in the credit field. The course deals in detail with such matters as installment selling, the small loan, credit cards, rates and charges, disclosures, credit advertising, credit rating, collection practices and remedics in the credit field.

Contracts

Studies the fundamental principles governing the formation and operation of simple contracts; their operation; the rights and liabilities of third parties; discharge of contracts by virtue of impossibility of performance; the Statute of Frauds, the parol evidence rule, and other defenses. The provisions of the Uniform Commercial Code relating to contracts are also considered. Full year course.

Corporate Acquisitions, Including Mergers, and Reorganizations—Seminar

Considers the substance, form and mechanics of corporate acquisitions; explores generally the legal, tax, S.E.C. and accounting problems which arise in connection with corporate acquisitions; provides an insight into

[†] Offered in alternate years, will next be offered in September, 1978.

and awareness of the practical considerations which are involved in the negotiation for and consummation of corporate acquisitions.

Corporate Finance—Seminar

Capital structure, debt securities and equity securities, dividend policy and related corporate problems. The Corporations and Partnerships course is a prerequisite.

Corporate Taxation

Studies the income taxation of corporations, including their organization, distributions, reorganizations and liquidations. Income Taxation I is a prerequisite.

Corporations and Partnerships

Surveys the law of agency and partnership, including agent's and partner's authority and rights between principal and agent. The business corporation's relationship to the state, shareholder and third parties is studied, as are the corporate entity concept, organization of corporations, their powers, duties of promoters, officers and directors; shareholders' derivative actions. Pertinent Federal securities law is examined. Full year course.

Criminal Advocacy—Seminar

Deals with the techniques and strategies employed in a criminal prosecution. Typical trial problems are considered with particular emphasis upon the methods of developing facts in the courts. Emphasis is placed upon the ethical problems facing the trial lawyer. The course is designed to afford individual experience in all phases of pre-trial and trial practice. Enrollment is limited to Senior students.

Criminal Justice

Begins with an examination of theories of punishment and constitutional principles of criminal justice. The course then examines the substantive law of crimes, including the sources of law, inchoate crimes, accessorial conduct, elements of major crimes, defenses to criminal responsibility, and issues of prosecutorial discretion.

Current Problems in Litigation—Seminar

A focus upon present day problems the practicing lawyer encounters in pleading, pre-trial discovery, and motion practice, as well as at trial. Emphasis will be upon litigation in the federal courts, but attention will be given also to the circumstances warranting a preference for a state rather than a federal forum in particular

instances. Consideration will be given to complex and multi-party litigation. Students are expected to participate in the preparation of a variety of litigation papers used at the trial court level.

Decedents' Estates

Intestate succession, adopted children, persons civilly dead; the nature of a will; testamentary capacity, fraud, duress, and undue influence; probate proceedings, right of election, contracts to make testamentary dispositions; constructive trusts, conditional wills; construction and interpretation of wills, execution, revocation, republication and revival.

Domestic Relations

The contract to marry, the marriage contract and the legal relation created by such contracts. The methods of legally terminating marriage, including annulment, divorce, dissolution and separation. Recognition of matrimonial decrees obtained in foreign jurisdiction is considered. Selected problems concerning legitimacy, support, alimony and separation agreements.

Economics and Antitrust—Seminar

Examines relationships between economic theory and federal antitrust policy.

Estate and Gift Taxation

An introduction to the Federal estate and gift taxes with an analysis of the tax costs associated with *intervivos* gifts as well as testamentary transfers. Income Taxation I is a prerequisite.

Estate Planning

A comparative study of methods to conserve and transmit a client's estate while minimizing the impact of income, gift and estate taxes. Integration of life insurance, inter vivos gifts, revocable and irrevocable inter vivos trusts; the short term trust; disposition of business interests; testamentary trusts, powers and marital deduction; multiple and sprinkling trusts; charitable gifts and the charitable foundation. The courses in Estate and Gift Taxation and Income Taxation I are prerequisites.

Evidence

A study of the rules governing the admissibility of evidence including problems of relevancy, remoteness and undue prejudice; the hearsay rule and its exceptions; the offer of evidence and objection; examination of witnesses; competency and privilege of witnesses; expert opinion

evidence; judicial notice, burden of proof and presumptions. Full year course.

Federal Courts

A study of selected problems arising in connection with the jurisdiction and law-making powers of the federal courts; for example, case or controversy requirements, congressional controls over federal courts, appellate review powers, subject matter and pendent jurisdiction questions, and relationships between federal and state courts.

Income Taxation I

A study of the income taxation of individuals, estates, trusts and partnerships covering such items as gross income, permissible exemptions and deductions, accounting problems and capital gains and losses.

Income Taxation of Estates, Trusts and Partnerships

The federal income tax treatment of decedents' estates; income in respect of a decedent; various types of trusts including accumulation trusts, charitable trusts, and grantor trusts; and the income tax problems encountered in operating in partnership form. Income Taxation I is a prerequisite.

Injunctions in Labor Disputes

Studies the use by the National Labor Relations Board of injunctive relief in the area of labor-management relations in situations involving recognitional and organizational picketing, secondary boycotts, jurisdictional disputes, hot cargo agreements with an analysis of common situs, area standards, informational and consumer picketing. It will include also an examination of the discretionary power of the National Labor Relations Board to seek injunctive relief in certain unfair labor practice cases.

Insurance

Types of insurance defined; insurance distinguished from other transactions; regulation of insurance industry; insurable interest in life and property; standard policy provisions; coverage; amount of recovery; claims beyond policy limits; representations and warranties; waiver and estoppel; subrogation; no-fault; mortgage clauses.

International Antitrust—Seminar

A comparative examination of antitrust and related rules in the international context. Specific topics include:

United States antitrust laws as applied to international transactions; Common Market competition rules; competition rules and merger legislation of selected countries including the Federal Republic of Germany, the United Kingdom, France, Canada, Japan and others; multinational corporations; and transfers of technology.

International Business Transactions

Letters of credit, export controls, tariffs, exchange controls, trade liberalization, and applicable multilateral conventions. An analysis of the foreign relations power of the President. Problems of direct investment abroad: extraterritorial effects of tax, anti-trust, securities, labor, patent, trademark and copyright law. The effects of nationalism in the corporate structure and problems of nationalization and investment protection.

International Law

A study of the law governing the relations of independent nations and other entities endowed with international personality. It comprises: the nature and sources of international law; recognition of states and governments; legal personality of international organizations; rights and obligations of the individual; bases and scope of state jurisdiction, including maritime jurisdiction; sovereign and diplomatic immunities; law of treaties; state responsibility; and settlement of international disputes.

Jurisprudence-Seminar

Moral theory is applied to constitutional law and legal concepts employed there (due process, equal protection, rights of privacy, etc.). Concrete moral-constitutional problems discussed include racial and sex-based discrimination, reapportionment, school financing, minimal welfare rights, abortion, sexual deviance, and obscenity law.

Juvenile Justice and Family Law

Examines significant changes during the past few years and stresses current unsettled issues in the law regarding juvenile delinquency, along with its similarities to criminal law; juvenile non-criminal offenders; parental neglect or abuse of children and the rights of both parent and child; child-adoption; handicapped children; illegitimacy; marital breakdown, its economic consequences, and child custody or visitation. New York law and practice will be emphasized.

Labor Law, Basic

The rights and duties of employers, employees and labor unions under the National Labor Relations Act, as amended, with respect to concerted activities of employees for their mutual protection; the collective bargaining process and related processes.

Landlord and Tenant

Deals with nature of leaseholds; duties to deliver possession; condition of premises and duties to repair; quiet enjoyment; actual and constructive eviction; surrender and abandonment of premises; rent obligations; excuses from performance; security deposits; assignment and subleases. The primary concern is with law applicable to residential and small commercial tenants.

Land Use

Analysis of the legal and administrative aspects of the regulation of land use and development. The problems and techniques of urban planning, at the various levels of government. Particular attention is given to zoning, subdivision controls, public acquisition of land, tax controls, housing and urban renewal and model cities.

Law and Economics

The course will examine the use of economic reasoning in the analysis of legal problems. The course will first examine basic theoretical issues: the meaning of equity and efficiency in economics and jurisprudence, focussing on property and contract law. Then, concrete legal problems will be examined, which may include theories of corporate responsibility (e.g., Nader), the new equal protection (minimal welfare rights, school financing), the role of organized crime in the economy, and rules for tort compensation.

Law and the Environment—Seminar

Investigates the causes of deterioration of man's physical environment and the legal means to arrest such deterioration. Areas covered include inland water pollution; nuclear pollution; pollution by pesticides; destruction of estuaries and of the marine environment; oil pollution; solid waste disposal; air pollution; noise pollution; loss of recreational, scenic and wildlife areas.

Law and Medicine-Seminar

Covers basic and advanced issues in law and medicine, aiming to teach students to analyze medico-legal problems. Covers such topics as trauma, causation, hospital records, x-rays, malpractice, psychiatric issues in insanity and commitment, lie detectors, medical examiner, system transplants, abortion. The course is oriented to trial practice. There is a mock trial and some outside lecturers.

Law and the Visual Arts

Explores rights of the artist in relation to the dealer and collector, including copyrights, "moral right," and protection by contract; rights of the consumer, including protection from forgery and fraud; governmental intervention, including subsidization and censorship; international looting; and special taxation problems.

Legal Writing

Training in systematic legal research, analysis of legal problems and in the development of legal writing skills. Assignments include preparation of a legal memorandum and an appellate brief. Full year course.

Legislation

Explores the organization and procedure of legislative bodies. Also covered will be the development of the legislative branch as the major source of law. Lobbying, bill drafting and the limits of legislative power will be considered on both a theoretical and pragmatic basis.

Narcotics and The Legal Process—Seminar

Covers the history of the problem and the evolution of legal controls of narcotic substances. It deals in detail with both federal and state drug legislation as well as the operation of the criminal enforcement system in the area of narcotics. It also investigates the problem of medical commitment of the addict and alternates to incarceration. Limited to 20 students.

N.L.R.B. Procedures—Seminar

A basic and comprehensive study of the practice and procedure before the National Labor Relations Board. Beginning with the filing of the petition in a representation proceeding and the charge in an unfair labor practice matter, the course treats various phases of the problems presented to a lawyer who deals with Labor Board matters. Labor Law, Basic, is a prerequisite.

‡New Jersey Practice and Procedure

Studies the present civil practice in the New Jersey courts from the inception of an action to the enforcement † Offered in alternate years, will next be offered in September, 1977.

of the judgment and appeal. The course objective is to learn the Supreme Court rules covering New Jersey practice and procedure and the statutes dealing with the administration of justice. Full year course.

New York Civil Practice and Procedure

The steps in an ordinary civil action from the issuance of process to the satisfaction of judgment. Court structure. Limitation of actions; jurisdiction; venue; process; parties; pleading; motions; pretrial disclosure; calendar practice; preparation for trial; pretrial conferences; jury trial; non-jury trial; judgments and their enforcement; provisional remedies; special proceedings; appeals. Full year course.

New York Criminal Procedure

Detailed study of the various steps in handling a criminal case in the New York Courts, with emphasis on changes effected by the new CPL, including criminal court structure, motion techniques, bail, grand jury proceedings, and pre-trial discovery. Real-life illustrations of methods and tactics in applying the statute and case law.

Patent, Trademark and Copyright Law

A survey of the federal and state laws governing rights in artistic, technological and commercial properties; the law of copyright, patent, trademark; common law copyright, trade secrets, and unfair competition.

Products Liability

Examines the emerging field of products liability law with emphasis on negligence, warranty, fraud and strict liability in tort. Consideration is given to problems of proof and evidence especially in the area of drugs, automobiles and industrial machinery.

Professional Responsibility

Organization of the Bar; discipline; duty to courts, clients, public and fellow lawyers; fiduciary duty; advocacy and the adversary system, fees, solicitation; morality at the Bar.

Property

A study of the origin and nature of property interests in personal property, including possession, finding, gifts, and bailments. An introduction to the law of real property, including estates and future interests; adverse possession; concurrent ownership; natural rights; ease-

ments and profits; restrictive covenants; and basic conveyancing. Full year course.

Public Employment Law—Seminar

This course deals with statutory and executive labor relations systems, for federal, state, and local government employees. Subjects covered include unit determinations, choice of representatives, improper practices, negotiations, resolution of impasses and the relationship of civil service laws to labor relations. Labor Law, Basic, prerequisite.

Public School Law

Examines issues in the financing, control and operation of elementary and secondary schools-community control, federal involvement, hiring and firing teachers, collective bargaining, students' rights.

Real Property Mortgages

The rights and liabilities of the mortgagor and mortgagee *inter se* and in relation to third parties. Real property legal and equitable mortgages are discussed in detail. The topics considered include priorities, recording acts, discharge, redemption, assignments, mortgages to secure future advances, and foreclosure.

Remedies

Introduction to the forms of legal and equitable remedies, principles governing their scope and availability, and consideration of grounds for choosing between alternative remedies. Includes general principles of damages, specific performance, injunctions, rescission, reformation and restitutional remedies.

Roman Law

Studies the ancient Roman law of persons, property, obligations, succession and procedure. Primary consideration will be given to the influence of Roman law on the common law. Comparative Law is a prerequisite.

Securities Exchange Act of 1934—Seminar

Discussion of selected provisions of the Securities Exchange Act of 1934 with primary attention to the following sections of the Act: Section 10 (manipulative and deceptive devices); Sections 13 and 14 (periodical and other reports, proxies and tender offers); and Section 16 (directors, officers, and principal stockholders). Requires basic course in Corporations and Partnerships.

Securities Markets I and II—Seminar

Studies the regulation of the securities industry emphasizing the functional aspects of broker-dealers and securities markets. Activities of modern securities firms, such as brokerage, research, investment advice, trading and distribution, are explored as are the operations of the exchange and over-the-counter markets and the market professionals, such as specialists, floor traders, market-makers, and block positioners. Corporations and Partnerships is a prerequisite.

Securities Regulation

Emphasis is on the Securities Act of 1933, civil liabilities, the registration procedure, statutory and SEC exemptions. Surveys reporting requirements of the 1934 Act and blue sky laws. Open to students who have completed, or are taking, Corporations.

Small Business Planning

Intensive study of the problems of typical clients deciding to operate a small business, or acquire an existing one, including consideration of the form in which the business should be conducted, a discussion of the papers necessary, and how they should be drafted. Tax problems will be mentioned where relevant, but Tax courses are not a prerequisite. Prerequisite: Corporations.

Supreme Court Seminar

Concentrates on Supreme Court Practice, the constitutional decisions of the most recent term and leading constitutional issues on the current docket. Enrollment is limited. Constitutional Law course is a prerequisite.

Suretyship

Covers the Statute of Frauds pertaining to the surety, the surety's rights before and after payment, the defenses available to the surety, his right to counterclaim, and the effect of discharge or alteration of the principal obligation. The rights and obligations of co-sureties and subsureties are also considered.

Tax Exempt Organizations—Seminar

An advanced seminar in the federal income tax treatment of public charities and private foundations. The topics include constitutional and policy considerations; permissible structures and purposes of exempt organizations; the distinction between public charities and private foundations; unrelated businesses and debt-financed income; prohibited transactions; deductibility of contributions to exempt organizations; reporting and auditing; proposals for tax reform. Income Taxation I is a prerequisite.

Tax Shelters and Fringe Benefits—Seminar

Examination of the advantages and problems encountered in utilizing the so-called tax shelter devices and programs: oil and gas; rehabilitation of low-income rental housing; cattle; stock options; qualified and non-qualified deferred compensation. Income Taxation I is a prerequisite.

Torts

A study of the causes of action arising from breaches of legally recognized duties relating to the protection of person, reputation and property including the traditional tort actions and new and developing areas of tort liability. Various defenses, immunities and privileges are discussed. The course includes a critical analysis of the fault concept of liability. Full year course.

Trade with Asian Nations

Studies the methods of doing business and problems encountered as American firms move into Asian markets in greater numbers; particular stress on trade with Mainland China.

Trusts and Future Interests

A study of the nature, creation, and termination of trusts; future interests, including powers of appointment and the rules against perpetuities; and the administration of trusts and decedents' estates.

Vendor-Purchaser

The substantive law relating to a voluntary conveyance by deed including questions presented by the contract, good and marketable title, and other covenants. Other matters covered are zoning, condemnation and equitable servitudes.

Women and the Law

Examines the different ways in which the law treats men and women and the reasons therefore. Special emphasis is placed on civil rights in employment, welfare, and domestic relations.

EXAMINATIONS, GRADES, AND HONORS

As required by the Rules of the New York Court of Appeals, "all study must be evaluated by authentic written examinations except where such examination is inappropriate as in seminar and moot court courses or those courses which are principally concerned with legal writing, research or drafting." (Rule 520.4 (c) (3)).

Written examinations are held at the end of every semester in all subjects completed therein and as essential parts thereof. Mid-semester examinations in full year courses may be scheduled at the discretion of the professor. Classroom work, so far as practical, is also a determinant of general standing.

Examinations for all classes will begin promptly at the hour announced in the examination schedule posted prior to the examination period in each semester.

Students must present themselves for examination at the scheduled examination time upon completion of every subject unless excused by the Dean or his designate. Omission to do so will constitute a failure of such examination by the student.

Examinations for both divisions are usually held on weekdays, beginning at 4:00 P.M., and on Saturdays, beginning at 10:00 A.M., during the regular examination period. The Examination Schedule is published at the time of the Registration for each Semester.

The standing of students will be indicated by numerical grades. A grade of 60.00% constitutes a passing mark in a subject. To continue in good scholastic standing, however, a student must maintain a weighted average grade of at least 70.00% in every scholastic year.

No student who fails to attain the required year average of 70.00% will be permitted to advance into the next year or to graduate. Such a student may, however, seek permission to repeat the failed year by filing a Petition for Permission to Repeat with the Dean or his designate and by appearing personally before the Readmissions Committee at its stated sittings—usually in late July.

In case a student is permitted to defer an examination, he must take the next examination given in the subject. In the meantime, if on the examinations taken by him his weighted average is at least 70.00%, he may be allowed to continue conditionally in the School, subject to his maintaining at least a 70.00% weighted average grade when the deferred examination is taken. If on the examinations taken by him his weighted average is less than 70.00%, he will be excluded from the School unless and until on taking the deferred examination his weighted average is brought up to at least 70.00%.

Failed or omitted examinations aggregating in credit value more than one quarter of the required work of any year will constitute a failed year irrespective of the weighted average grade obtained by the student. In such case the student will not be permitted to take any re-examination in the failed subjects or to continue in the School or to be a candidate for degree.

In the case of failed or omitted examinations, if the credit value constitutes no more than one quarter of the year's required work, the examinations may be retaken at the next regularly scheduled examination period, except in the case of subjects in the final year of the course. Because of a University policy to award degrees only at stated times, the conditioned examinations for senior students will be held during the second week of August so that the degree can be conferred in September. If the examination is again failed or omitted, the student will be required to repeat the subject.

Any student who fails to pass or does not take the first examination offered in a course required to be repeated as aforesaid will not be allowed to take any further examination therein, or to continue in the School or to be a candidate for degree.

Where the content of a course, in which a student has failed or deferred the examination, has changed subsequent to said examination, the student will be required to prepare himself on the altered content of the course. Should the course be omitted so that no examination is thereafter given, the student may be required to take an additional course and to pass an examination therein in lieu of the omitted course.

No day student will be permitted to enter the third year class with any failed first year course outstanding against him; no evening student will be permitted to enter the fourth year class with any failed first or second year course outstanding against him.

HONORS

A student who attains a weighted average of 85 or better for the academic year is honored by being placed on the Dean's List for that year. A student who completes all requirements for the degree with a cumulative weighted average of 87 will receive the degree of Doctor of Law (J.D.) cum laude; one who has a cumulative weighted average of 92 will receive the degree of Doctor of Law (J.D.) magna cum laude; and one who has a cumulative weighted average of 95 or higher will receive the degree of Doctor of Law (J.D.) summa cum laude.

The Honors of the Graduating Class are awarded to the student in each of the three sections who attains the highest cumulative average for the three or four years of the course.

PRIZES

- THE FRANCES THADDEUS WOLFF MEMORIAL PRIZE. Henry J. Wolff, in memory of his wife, Frances Thaddeus Wolff, a graduate of the School, annually donates \$300 for three awards of \$100 each to that member of each session of the graduating class who has attained the highest weighted average in his studies in the final year.
- Senior Prizes. In the graduating class the student attaining the second highest weighted average in his studies throughout the year will be awarded a prize of fifty dollars (\$50.00).
- School Prizes. In all first year classes, second year classes and in the third year evening class, the student attaining the highest weighted average in his studies throughout the year will be awarded a prize of fifty dollars (\$50.00).
- THE CHAPIN PRIZE. A prize consisting of the income from the sum of two thousand dollars (\$2,000), established by the will of Mrs. Mary Knox Chapin, widow of Professor H. Gerald Chapin, who for many years and until his death was a member of the Faculty of the School, is awarded annually to that graduate of the School who has attained the highest weighted average in his studies throughout the full course in the School.
- CLASS OF 1911 PRIZE. The Class of 1911, on the occasion of its Silver Jubilec, established a prize consisting of the yearly income from the sum of \$1,500, to be awarded annually for the best essay submitted by a student in the senior class of the Law School on a legal

subject to be designated annually by the Dean. In the event that in any year no essay submitted is deemed worthy of the award, the income from the fund for that year is devoted to the purchase of books for the law library.

FORDHAM LAW ALUMNI ASSOCIATION MEDALS IN CONSTITUTIONAL LAW. Three gold medals, the gift of the Fordham Law Alumni Association, are awarded to those members of the graduating class who excel in Constitutional Law in their particular sections.

THE CORNELIUS W. WICKERSHAM, JR. AWARD. The Federal Bar Council confers the Cornelius W. Wickersham, Jr. Award on the student most proficient in Constitutional Law. It honors the memory of the late Mr. Wickersham, who was a prominent member of the New York Bar, served as United States Attorney for the Eastern District of New York, and was a distinguished past president of the Federal Bar Council. The award consists of an outstanding work in the field of Constitutional Law.

GEORGE W. BACON AWARD. A plaque and certificates are awarded annually by the National Legal Fraternity of Gamma Eta Gamma to those students who are adjudged by the Moot Court Faculty Adviser to have excelled in Moot Court competition, both trial and appellate.

PRIZES OF THE WEST PUBLISHING COMPANY. West Publishing Company awards one selected title of Corpus Juris Secundum to a student in each year who, in the opinion of the Faculty Committee on Prizes, has made the most significant contribution toward over-all legal scholarship and a selected title from the Hornbook Series to the student in each year who achieves the highest scholastic average in his year.

THE UNITED STATES LAW WEEK AWARD. A year's subscription to the United States Law Week is awarded by the Bureau of National Affairs, Inc., of Washington, D.C., to the graduating student who is adjudged by a committee of the Faculty to have made the most satisfactory scholastic progress in his final year.

"AMERICAN JURISPRUDENCE" PRIZES. The joint publishers of "American Jurisprudence," Bancroft-Whitney of San Francisco, California, and The Lawyers Co-operative Publishing Company of Rochester, New York, present to the School separately bound encyclo-

pedia articles on selected subjects. These are awarded to the highest ranking student in the selected courses, and the selection of the winners is determined by the professors teaching the respective courses.

WILLIAMS PRESS OFFICIAL REPORTS AWARD. Williams Press, Inc. presents to the member of the graduating class, who resides in and intends to practice in New York State and who maintains the highest standing in Contracts, Remedies, Evidence, Real Property and Torts: a complete set of the New York Reports, 2nd Series, together with one year's subscription to the Official Reports including the Advance Sheets and Session Law pamphlets.

THE GUILD OF CATHOLIC LAWYERS, INC. AWARD. To assist in defraying the cost of printing the brief for the National Moot Court Competition, the Guild of Catholic Lawyers makes an annual contribution of \$150.00.

THE ANDREW MARK STILLMAN MEMORIAL PRIZE. The family, friends and classmates of the late Andrew M. Stillman, who was an honor student and a member of the evening division, class of '74, have established a fund in his memory to award a plaque and a check in the amount of \$50.00 annually to the graduating student in each section who attains the highest cumulative average for the course of studies.

I. Maurice Wormser Award. A plaque and certificates are awarded annually by the Student Bar Association of Fordham Law School to those four students who are adjudged to have excelled in I. Maurice Wormser Competition.

THE EMMET J. McCormack Foundation Prize. A prize consisting of the income from the sum of One Thousand Dollars (\$1,000) is awarded annually to that student who has attained the highest grade in Admiralty Law. The Law School Alumni Association administers this fund.

GUARANTEED TITLE COMPANY AWARD. A prize of \$100 and a Certificate of Award is awarded annually, by the Guaranteed Title Company of New York City to the student who writes the best article based upon legal research in the field of Real Property. The subjects are to be approved and the winner selected by a Faculty Committee, composed of professors teaching the courses in Real Property.

Commercial Law Prize. The Law Students Award Committee of Regional Members Association of the Commercial Law League of America for the Second District has established a prize to be conferred annually on the student who achieves the highest grades in the courses in Commercial Transactions and Commercial Financing. The prize consists of the following three volumes: Secured Transactions Under the Uniform Commercial Code, by Peter F. Coogan, William F. Hogan, and Detlev F. Vagts (2 vol.) and Sales and Bulk Transfers Under the Uniform Commercial Code by Richard W. Duesenberg and Lawrence B. King (1 vol.).

PLACEMENT

The Placement Office, under the direction of a full-time professional placement director, is located in Room 128 on the main floor of the Law School. The office is open during every business day of the year. The phone numbers are (212) 956-5646 and 956-6647.

The primary function of the office is to assist graduating students who seek permanent positions and second year students who seek summer associate positions. The office arranges interviews at the School chiefly during the months of October, November, and December and to a lesser degree throughout the year. The Director of Placement also provides career counseling and advises all candidates for judicial clerkships.

The services of the Placement Office are also available to students in both divisions, who seek full or part-time positions during the school year. To that end, the Office maintains a listing of all positions by category.

The services of the Placement Office are also available to all Alumni of the Law School.

ADMISSION TO THE BAR

Some states, for example, Alabama, California, Connecticut, Delaware, Florida, Kentucky, Missouri, North Carolina, Ohio, Oklahoma, and Texas, require that persons undertaking the study of law with a view toward practicing in those states register as candidates for the bar when they begin their study of law or prior to such study. Each applicant for admission to the School is advised to

investigate the requirements of the state in which he intends to practice. The Director of Admissions will furnish on request the address of the particular state agency to which inquiry should be made. Timely fulfillment of these requirements for practice in the aforementioned states is essential and each student should complete his registration before classes begin. New York State does not require registration prior to the commencement of law school.

Graduates of the School who are over twenty-one years of age and are actual residents of New York State, or who intend to become residents before the date of the examination, and intend in good faith to maintain such actual residence for at least six months prior to applying for admission to the Bar of this State, or who intend in good faith to commence full-time employment in the State not later than two months after the date fixed for the New York State Bar Examination and intend in good faith to continue to be so employed for a period of at least six months prior to applying for admission to practice, are eligible to take the New York State Bar Examination.

STUDENT SOCIETIES

THE FORDHAM LAW REVIEW

The Fordham Law Review is published six times during the school year by a board of student editors, chosen on the basis of their scholarship and writing ability. The Review contains articles on a broad range of legal subjects written by members of the bar, by law school professors and by others experts in a particular area of the law, as well as notes on recent decisions and comments on legal topics prepared by the board of student editors. The publication of the Review and its use in various courses are considered part of the general educational program of the School. Law Review membership is the highest academic honor the School can confer and Law Review experience is considered ideal training for the practice of law.

The Law Review offices, on the second floor of the classroom wing, overlook the main reading room of the library. A private library and conference room is maintained by the Law Review on the same floor.

THE URBAN LAW JOURNAL

The Urban Law Journal is published three times during the school year by a board of student editors and a staff selected on the basis of a writing sample competition which is held during the spring semester. Its purpose is to provide students with an opportunity to develop their skills in creative legal thinking, legal research and legal writing.

Each member of the staff is encouraged to submit an article on some area of Urban Law which is of current interest. Each issue also contains an article by a distinguished member of the legal or public interest community.

The office of the Law Journal is located on the third floor of the Law School.

MOOT COURT PROGRAM

The faculty considers participation in moot court activities to be one of the more important aspects of the student's training. Participation in the program is required for first year students, but there are several programs for upperclassmen which are voluntary and provide excellent opportunities for the development of appellate and trial advocacy skills.

These programs are administered by the Moot Court Board. The Board is composed of fifteen members, seven of whom are selected on the basis of class rank from among first year students and the remainder on the basis of participation in the Mulligan and Wormser Moot Court Competitions coupled with writing ability and interest in the program. The purpose of the Board is to coordinate and manage the various moot court competitions offered by the school, and in this connection to develop, research and write the problems to be used in the competitions.

FRESHMAN MOOT COURT: In the spring semester of first year an appellate moot court competition is conducted with upperclassmen and faculty as judges and teams of first year students arguing moot questions of law on appeal from trial records. This co-curricular program is required for all students in first year.

THE WILLIAM HUGHES MULLIGAN MOOT COURT PROGRAM: During the summer months an appellate moot court competition is held and is open to competitors from each division of the law school.

THE I. MAURICE WORMSER COMPETITION: In the fall semester of the academic year, second year day and third year evening students are eligible to participate in an appellate moot court competition directed toward selection of the School of Law's national moot court team for the following year. Judges in the early rounds include members of the faculty and distinguished alumni of the School of Law and in the later rounds, federal and state judges.

MOOT COURT TEAM: From the top students in the Wormser Competition and by selection of a Faculty Committee a team of three students is chosen annually to represent Fordham in the Sutherland Cup Competition and in the National Moot Court Competition.

Two other opportunities are available to students interested in developing their advocacy skills.

TRIAL MOOT COURT: Trial moot courts are held during the fall semester in order to provide seniors in the School of Law with an opportunity to experience trial advocacy before state and federal judges. Teams of lawyers for prosecution and defense contest criminal cases and carry their inquiry from indictment to verdict with underclassmen acting as defendants, witnesses, and jurors.

THE JESSUP COMPETITION: A team of students represents the Fordham International Law Society in the annual International Law Moot Court Competition sponsored by the American Society of International Law.

STUDENT BAR ASSOCIATION

The Student Bar Association is the representative organization of the Law School student body and is a member of the Law Student Division — American Bar Association. The SBA President, Vice President, Secretary, and Treasurer and the elected representatives of each class section constitute the governing body of the Association.

The SBA serves as a channel of communication between the students and the School of Law faculty and the University administration. The SBA promotes student participation in the investigatory and governing committees in the School of Law.

The SBA also manages all co- and extra-curricular activities within the Law School. Among these activities are the Law Forum, a series of guest lectures by persons of prominence in the law and public affairs. The Association also underwrites the operation of the school newspaper, *The Advocate*, and performs such service functions as staffing a student cooperative bookstore, publishing a student directory, organizing a blood drive, offering low cost health insurance to students, and sponsoring several social events during the year.

FORDHAM INTERNATIONAL LAW SOCIETY

The Society was founded in order to further student interest and participation in the fields of international law, organization, and trade. The Society is a member of the Association of Student International Law Societies and regularly participates in the regional meetings and conferences of that group, in addition to participating in the annual meeting of the American Society of International Law in Washington, D.C. The Society sponsors a team to represent the Law School in the prestigious Philip C. Jessup International Law Moot Court Competition, providing students with a unique opportunity to write and argue on complex and timely questions of international law. In a recent Jessup Competition, Fordham's team received an award for submitting the best written memorials in national competition.

ENVIRONMENTAL LAW COUNCIL

The Environmental Law Council of the School is designed to give law students an opportunity to develop their legal skills while participating in the efforts to preserve and restore our natural environment. Since its founding in 1969, members of the Council have been engaged in legal research for the Natural Resources Defense Council, a New York environmental law firm involved in anti-pollution litigation throughout the country.

FRATERNITIES AND SORORITIES

Two national legal fraternities, Gamma Eta Gamma and Phi Alpha Delta, maintain active chapters at the Law School. Both strive to establish an enduring camaraderie among men and women with similar professional goals by programs emphasizing the social and cultural aspects of the lawyer's life. A branch of the national legal sorority, Kappa Beta Pi, was established at the Law School to provide a special forum for women studying law.

FORDHAM LAW WOMEN

Fordham Law Women meet regularly to create a more viable role for themselves and to deal with the problems that women encounter during the course of their legal education. Developing courses relating to women and the law, increasing the number of women at the school, and raising the level of awareness of the law school community towards its women are some of their concerns. Any women with questions about law school should feel free to contact them through the admissions office.

STUDENT FACILITIES

UNIVERSITY FACILITIES

In addition to the Law Library, Fordham maintains libraries at Lowenstein Center (adjacent to the Law School) and at Duane Library and Keating Hall on the Rose Hill Campus with collections which total more than 767,000 volumes. A Computer Center at Rose Hill with tie-in lines at Lowenstein Center, and Language Laboratories at both campuses are also available for student and faculty use.

The Generoso Pope Memorial Auditorium in Lowenstein Center, and Collins Auditorium and Little Theatre (at Rose Hill) afford ample facilities for student dramatic productions. A spacious gymnasium, swimming pool, ball fields, track, and tennis courts are among the athletic facilities available for student use at Rose Hill.

HOUSING FACILITIES

Although the Law School does not maintain dormitory facilities, the University maintains a Housing Office to assist students in locating off campus housing. The office can be reached by writing to Housing Office, Fordham University, Bronx, New York 10048.

In addition a limited number of apartments are available to Law students in a new apartment-dormitory on the Rose Hill Campus.

DINING FACILITIES

A cafeteria is located on the ground floor of the Law School. It has a serving and table capacity to accommodate 120 people. In addition, there is a spacious dining room located on the Plaza level of the Lowenstein Center.

ALUMNI ORGANIZATIONS

FORDHAM LAW ALUMNI ASSOCIATION

The Law Alumni Association invites all graduates and former students to join the Association, which is organized to foster the welfare of the Law School and maintain the honor and dignity of the profession of the law.

The Association aims to acquaint all its members with the latest developments in the progress of the Law School; to serve as a clearing house for all suggestions from those who are interested in the growth of the School and to assist in the placing of its members, in cooperation with the School's placement service. Frances M. Blake, Executive Secretary, maintains an office in the Law School.

The Association publishes a Directory of its members, listing the names of all members of the Association by class, geographical location, alphabetically, and firm or other affiliation.

FORDHAM LAW REVIEW ASSOCIATION

Membership in the Fordham Law Review Association is open to graduate members of the Fordham Law Review. Its aim is to maintain among its members a continuing interest in legal scholarship and in the Fordham Law Review. In addition to several social reunions each year, it sponsors the Annual Law Review Association Dinner at which the graduating members of the Fordham Law Review are awarded their certificates of membership.

DEGREES CONFERRED

The degree of Doctor of Law (J.D.) was conferred upon the members of the Class of 1975 as follows:

Nathan Abramowitz, B.A. B.A. James Michael Altieri, B.S. Joel Richard Alvarey, B.S. Lawrence Richard Bardfeld, M.B.A. Paula Elisabeth Barnett, B.A. Daniel Alban Bartoldus, B.A. Thomas Aquinas Battaglia, B.A. Paul Leonard Becker, B.A. Kathleen Murray Beckett, A.B. Edmund Paul Bergan, Jr., B.A. Joseph Chapman Berger, B.A. Stuart Mark Bernstein, B.A. (Cum Laude) Edward Peter Bertero, B.A. Robert Joseph Bishop, B.A. Debora Karlan Block, A.B. Linda Oberlin Bodner, B.A. Andrew Michael Bonacic, B.A. Stephen Boonshoft, B.A. Karen Josephine Bopp, A.B. Joseph Francis Boyle, B.A. B.A. Ira Morton Bratt, M.B.A. Patrick Joseph Breen, B.A. Robert Thomas Brescia, B.A. Peter Campbell Brown, Jr., A.B. Mark Broydes, B.A. Mark Francis Bruckmann, B.S. Mary Frances Buchinsky, B.A. Paul Buscemi, A.B. Mark Smith Butler, B.A. Vincent Paschal Cacciottoli, B.A. Don Terence Carmody, B.A.

Alexander Henry Carver, III, Stanley Quinn Casey, B.S. John McGuire Cassel, B.S. Patrick Joseph Caulfield, B.S. George Bruce Cavanaugh, A.B. Michael George Chalos, B.S. Bernard George Chambers, B.S. John Charles Chobot, M.S. Richard Allan Cirillo, B.A. (Cum Laude) Harvey Citrin, M.E.E. Dennis Eugene Clancey, B.B.A. Donald Graham Campbell Clark, Jr., A.B. Helen Coady, A.B. Charles Hilton Cochran, A.B. (Cum Laude) Vincent Richard Coffey, LL.B. Robert John Cohan, B.A. James B. Cohen, A.B. J. Sheldon Cohen, B.A. Charles Anthony Collins, Jr., Robert Douglas Colman, B.S. James Edward Connors, M.B.A. John Joseph Corgan, B.A. Richard Lawrence Croiter, M.S. Francis Patrick Crotty, B.A. Richard John Cucolo, B.A. Thomas Joseph Cullen, B.S. John Joseph Curley, B.A. Kevin John Curran, B.A. Michael Vincent Curran, M.B.A. James Andrew Curtin, B.A. Keven Danow, B.B.A. (Cum Laude) Joel Elliot Davidson, B.A. Richard Owen Davis, B.S. Robert John Del Grosso, B.A. Andrew Peter DeNatale, B.S. Francis DeStefano, B.S. John Barrett Devine. A.B. Thomas John DiChiara, B.A. Martha Langford Dillon, B.A. William Peter DiMaria, B.A. Robert Peter Dohn, M.A. James Francis Donahoe, B.A. James Patrick Donohue, Jr., M.A. Edward Michael Donovan, A.B. Dennis Joseph Doody, B.A. Timothy Kevin Dowd, B.A. Peter Michael Dugre, B.A. Theodore John Dyke, B.A. David Edelson, B.A. Oliver Edwards, B.A. Michael Joseph Egelhof, B.A. Allan Frank Elmore, B.A. Robert Daniel Essig, A.B. William Charles Etra, B.A. Richard Louis Faherty, B.A. Lucille Falcone, B.A. Joan Rae Farley, B.A. Charles Fastenberg, A.B. Joseph Fenzel, B.A. Richard Paul Ferrara, B.S. Patricia Ann Ferrari, B.A. Joseph Vincent Figliolo, Jr., B.S.

Raymond William Fisher, A.B. Dennis Clarke Fleischmann, B.A. John Reynolds Ford, B.A. Barbara Susan Frees, M.A. Robert Eric Friedman, A.B. (Cum Laude) William Joseph Fuller, III, M.S. Arthur Neil Furhman, B.S. Stefani Jean Gabrov, A.B. Luis Garcia, B.A. Stephen Paul Gilbert, B.S. Thomas Joseph Gillolly, III, B.A. Timothy Brendan Glynn, B.A. Charles Rits Goldburg, B.A. Janet Carol Goldstein, B.A. Beverly Brown Goodwin, M.S. (Cum Laude) Timothy Robert Graham, B.S.F.S. Mark Grossman, B.A. John Henry Haley, B.M. Michael Hall, M.A. James Raymond Halley, Jr., B.A. Thomas Vincent Halley, B.A. N. Denis Hawkesworth, B.S. Howard Robert Hawkins, Jr., A.B. Thomas John Hawley, M.A. Bruce Gerard Hearey, B.A. Francis William Hendricks, M.B.A. Thomas Aloysius Hickey, B.A. Edward Daniel Higgins, B.A. John Benjamin Higgins, B.A. Lofton Phillip Holder, B.B.A. Peter Jordan Holmes, M.S. Ronald Jay Horowitz, B.S. Edward Lee Howlette, B.S.

John Daniel Finnegan, A.B.

Paul Robert Hymas, B.A. John Winthrop Ingraham, B.A. Mark Lee Irom, B.A. Jill Anne Jacobson, B.A. Raymond Christopher James, B.A. (Cum Laude) Mary Elizabeth Jennings, A.B. Steven Jay Kaiser, A.B. John Raymond Kaminsky, A.B. Louis Perry Kaufman, B.A. Patrick Joseph Keeley, B.S.B.A. George Joseph Kehayas, B.A. Brian Patrick Kellaher, B.S. James Donald Kennedy, A.B. Thomas George Kertes, B.A. Mary Ellen Kinnally, B.A. Gilbert Lacy Klemann, II, A.B. Robert J. Knightly, B.A. Paul Willis Koors, B.A. Sanford Irving Kryle, A.B. Charles Joseph Kuruc, A.B. Edwin Francis Lambert, Jr., B.A. Paula Gill Lane, A.B. Jonathan Michael Lang, A.B. Ann Elizabeth LaRue, A.B. John Joseph Lawless, B.A. Harriet Friday Leahy, B.A. Steven James Lee, M.B.A. Thomas Joseph Lennon, B.S. Kenneth John Leonardi, B.S. Joseph Arthur Leopardi, B.B.A. Robert Merrill Levine, A.B. Jay Warren Levy, B.B.A. Sherwin Wayne Liff, M.A. Marsha Edith Baust Lonergan, A.B.

Robert Anthony Lonergan, A.B. Katherine Mary Lordi, A.B. George Ridgley Loux, A.B. James Edward Lozier, B.S. Brian Michael Lucyk, B.A. Steven Alan Ludsin, B.S. Jeffrey Hayden Lynford, M.P.A. Marilyn Lee Lytle, A.B. Daniel William McCarthy, B.A. Thomas Edward McCullough, B.S. John Vallely McDermott, Jr., B.A. Thomas Michael McDonnell, B.A. William Douglas McDougall, B.A. James Anthony McGuire, III. A.B. Peter John McHugh, B.A. Edward D. McKeever, M.A. (Cum Laude) Edward James McKenna, Jr., B.S. in B.A. Jane Scott McMahon, B.A. William Robert McMullan. B.B.A. Marion Theresa McNulty, B.A. Judith R. MacDonald, A.B. Richard Michael Macksoud, Jr., A.B. John Joseph Madden, B.A. (Cum Laude) Peter Michael Madden, Jr., B.A. James John Mahon, B.A. (Cum Laude) Dennis Scott Mair, B.A. Robert Joseph Malang, Jr., B.A. Beverly Jean Maloy, B.S.

Marianne Elizabeth Manning, Denise Gabrielle Paully, A.B. B.A. Daniel Stephen Pellegrin, B.A. Stephen Michael Marcellino, Emil Herant Philibosian, A.B. B.A. John Joseph Pilkington, B.A. Paul Robert Marrone, M.A. Russell Coe Prince, A.B. Ralph Anthony Martinelli, B.A. Peter Michael Puleo, A.B. Stephen Louis Mikochik, B.A. Jeremiah James Quinlan, A.B. Joseph John Milano, B.A. John Patrick Quinlan, B.A. John Gregory Milmoe, Jr., A.B. Robert John Rafter, A.B. Michael Vincent Mitrione, B.A. Robert Rasamny, B.A. Fumiaki Mizuki, M.A. Robert John Reid Mary Carole Mone, A.B. Robert John David Reilly, B.A. John Thomas Moran, M.A. Agostinho Dias Reis, B.A. Daniel Muller, B.A. Thomas Charles Reitz, B.A. William Francis Mulroney, B.A. John Joseph Ribeiro, B.A. Kenneth Joseph Mulvey, Jr., B.S. Arthur George Ricciardi, Jr., Frank John Murphy, Jr., B.S. M.B.A. Lawrence Alfred Murphy, B.A. William Martin Rifkin, B.A. Alphonse Michael Naclerio, A.B. Cornelius Stephen Rogers, B.A. Kathryn Deborah Nealon, A.B. Christopher Stallings Rooney, Robert Clark Noonan, B.S. B.A. William J. Oberdick, A.B. Helen Jane Rosenblum, A.B. David George O'Brien, B.A. Dorothy Rosensweig, A.B. Eugene Joseph O'Connor, Jr., Thomas Dennis Ruane, B.A. A.B. (Cum Laude) Thomas Michael Rush, B.A. Kevin Peter O'Connor, B.A. John William O'Farrell, A.B. Thomas Michael Russo, B.A. James Harold O'Hare, A.B. Christopher Patrick Sullivan, B.A. Joseph Patrick O'Leary, B.A. Donald Scott Sullivan, B.A. Richard Michael O'Meara, B.A. Irene Ann Sullivan, M.A. Clare Muriel Pomar O'Neill, B.A. (Cum Laude) Terrence John O'Rourke, B.A. Mark G. Sullivan, B.A. Paul O'Brien Sullivan, B.A. Jeffrey Israel Orseck, B.S.F.S. Bruce Michael Tenenbaum, B.A. Kevin Edward Francis O'Sullivan, B.S. John Payson Tesei, B.S. Woodie Anthony Pagan, B.A. Edward John Tighe, B.E. in M.E.

Brian John Tunney, B.A.

Steven Mark Paseornek, B.S.

Sidney Turner, M.B.A. Ira A. Turret, B.S. Robert Alan Uhl, B.A. Eugene Underwood, Jr., B.A. Julia Elizabeth Vahey, B.A. John Anthony Vasile, B.A. Victor Velazquez, B.A. Lucian Anthony Vecchio, B.A. Jerry Ivan Wacks, B.A. Charles Edward Waldron, B.A. Sean Patrick Walsh, B.A. Robert Michael Weisenfeld, B.A. Phillip M. Weitzman, Ph.D. (Cum Laude) Michele Helene White, B.A. Richard Dennis Thomas Wickerham, B.S.F.S. George Stephen Williamson, M.B.A. Robert Alan Saasto, B.A. David Michael Sadkin, B.A. Arthur Harvey Saltz, M.A. Karl Frederick Salzer, B.S. Nicholas Robert Santangelo, B.A. Paul Francis Scano, B.A.

Hilary Thomas Scantlebury, B.S.

Joseph Anthony Schellings Paul Hector Schietroma, B.A. Charles Edward Schmidt, A.B. James Samuel Segal, A.B. Jeremiah Patrick Sheehan, B.A. Dean George Skelos, B.A. Susan Margaret Smith, B.A. John Aloysius Smith, III, B.A. William John Speranza, B.S. in Ch. Eng. (Cum Laude) Richard Carlton Spooner, B.A. Robert Peter Springett, B.S. Joseph James Staines, B.S. William Martin Stein, B.A. George Emil Stella, B.A. James Henry Stevralia, B.E.E. Larry M. Storm, B.A. Linda Ann Strumpf, B.A. Brian Paul Sullivan, B.A. Woodrow James Wilson, B.A. (Cum Laude)

Robert Mark Winston, M.S.

Paul Joseph Yesawich, III, A.B.

Peter James Wynne, B.A.

PRIZES AWARDED

ACADEMIC YEAR 1974-1975

The Chapin Prize was awarded to: Charles Cochran, A.B.

The Frances Thaddeus Wolff Prizes were awarded as follows:

Section 3-A John Madden, B.A.
Section 3-B Charles Cochran, A.B.
Section 4-E Jay Levy, B.B.A.

The Senior School Prizes were awarded as follows:

Section 3-A Jill Jacobson, B.A.
Section 3-B Stuart Bernstein, B.A.
Keven Danow, B.B.A.

The Honors of the Graduating Class were awarded to:

Section 3-A John Madden, B.A.
Section 3-B Charles Cochran, A.B.
Section 4-E William Sperenza, B.S.

The School Prizes for the Highest Standing in each of the Sections for 1974-1975 were awarded as follows:

Section 3-E
Section 2-A
Section 2-B
Section 2-E
Section 1-A
Section 1-B
Section 1-E

Ronald W. Bjelland, B.S.
Thomas C. Meriam, B.A.
Semith, B.S.
Leroy M. Krieger, M.B.A.
Eugene M. Cronin, B.A.
James B. Eisenberg, B.S.
Frank J. Bartolotta, B.A.

THIRD YEAR—SECTION A

REGISTER OF STUDENTS 1975-76

DAY DIVISION

THIRD TEAR—SECTION A
Allocca, Frank J., B.S Union College
Baldino, John A., B.S University of Scranton
Barish, William L., B.A Northwestern University
Bellet, Sally J., B.S.W Temple University
Bottari, Paul J., B.A University of Notre Dame
Brennan, William J., B.A University of Notre Dame
Brenneman, Barbara G., A.B Connecticut College
Cafferty, Patrick J., B.S Brown University
Caraccio, Noel F., A.B College of New Rochelle
Carlesimo, Bernard V., B.A Fordham
Ceccarelli, Edwin M., B.A Fordham
Ciaffone, John F., B.A Fordham
Claydon, John M., B.S Boston College
Clerkin, James T., B.A Fordham
Crabill, John C., A.BSyracuse University
Dadakis, John D., B.A Johns Hopkins University
DeMarco, John W., B.A Fordham
DiGioia, Donald A., A.B St. Peter's College
Donovan, Clarke S., B.A University of Notre Dame
Dormsjo, Ture O., Jr., B.A New York University
Dorney, Edward R., Jr., B.A Emory University
Doyle, James M., A.BGeorgetown University
Driscoll, James C., III, B.A Holy Cross
Dunko, Stephen J., B.A City College of CUNY
Eagan, Claire V., A.BTrinity College
Enright, John K., B.AFordham
Farago, Vincent J., B.S Manhattan College
Fenzel, Peter D., B.A Holy Cross
Ferrell, Peter M., III, B.A Tufts University
Finch, Judith M., B.A University of Houston
Frankel, Sandra N., A.BRutgers University
Franklin, Christine C., B.A Fordham
Frawley, Kevin B., B.A Holy Cross
Gearon, Jamie H., B.AFordham
Gianopulos, James N., A.BBoston University
Glazer, Neal M., B.ASUNY at Stony Brook
Goldberg, Ira E., M.I.A Columbia University
Grant, Robert G., B.A Fordham
Hagany, Lawrence G., B.A Iona College
Heitler, Sherry I., M.A
Hogan, Michael W., B.A Holy Cross
Hull, Kimball E., B.A Union College

Izquierdo, Herculano A., J.C.D.	
Seminario Conciliar of S. Pruden	cio
Jermyn, Raymond M., Jr., B.ASUNY at Stony Bro	
Kapelman, David A., B.S Cornell University	
Keegan, Glenn F., B.A Fordh	
Kenny, Bernard F., Jr., B.A. University of Pennsylva	
Klipp, Todd L., A.B Hamilton Coll	
Koegel, Robert B., B.A Williams Coll	_
Leahy, Patrick T., B.AFordh	
Lewis, Garrett P., B.AFordh	
Littman, Madelyn C., B.A SUNY at Bingham	
LoCascio, Joseph R., Jr., B.A Iona Coll	
Lowenstein, Arthur P., A.B Princeton University	
Lozynskyj, Askold S., B.A Fordh	
Lyon, E. Barry, B.A	
McCabe, Eileen J., B.AFordh	_
McKeon, Peter T., B.S Fordh	
McMenamin, Eugene F., Jr., B.A Fordh	
McMenamy, Joseph P., B.S Villanova University	
Mackevich, James E., B.S.B.A Villanova University	
Maggipinto, V. Anthony, A.B Southampton Coll	ege
Marchese, Andrew M., M.B.A Rutgers University	sity
Martinelli, Martin V., B.S Georgetown University	sity
Mazzarini, Conrad J., M.I.A University of Santa Cl	ara
Meriam, Thomas C., B.A Holy Cr	oss
Micek, Andrew M., B.A Yale Coll-	ege
Milton, Thomas P., Jr., B.A.	
Richmond College of CUI	NY
Muller, Carl R., B.A Fordh	
Mulry, John J., B.A Fordh	
Murray, Thomas C., Jr., B.A St. Francis Coll	
Nacchio, Richard, B.AFordh	
Nardotti, Michael J., Jr., B.SU.S. Military Acade	-
Nigro, Robert M., B.AFordh	
O'Connell, Thomas J., B.A Iona Colle	
O'Halloran, Ann C., B.A University of Notre Da	
Parker, John R., B.A Baruch College of CUlt	
Pellegrini, Walter J., B.A Fordh	
Penett, Thomas K., B.AFordh	
Quinn, Edward M., B.S., F.S Georgetown University	
Rasamny, Leila M., M.A New York University	
Reilly, Rose Mary K., B.A College of New Roche	
Roberts, Melinda J., A.B Smith Colle	ege

Roman, Ronald P., M.B.A.

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Pennsylvania State University
Schmidt, Gary B., M.P.A New York University
Smith, William B., B.A
Spearing, Mary C., A.B Vassar College
Spielfogel, Kenneth, B.A. Franklin & Marshall College
Stein, Alan J., B.A New York University
Stoller, Madeline C., B.A Hunter College
Sulkow, Martin, Ph.D City College of CUNY
Sweeney, George F., M.B.A Columbia University
Taub, Leslie L., B.A Pennsylvania State University
Tenenbaum, Allen T., B.A Fordham
Thalheimer, Marjorie E., A.B Sarah Lawrence College
Vita, Joseph A., B.A SUNY at Stony Brook
Wallace, Edward C., A.B Columbia University
Ward, Robert P., B.S St. Peter's College
Wellner, Tina R., B.A New York University
White, Henry F., Jr., B.S U.S. Naval Academy
Wills, Phyllis K., A.B Mary Baldwin College
Wolas, Scott J., B.S.F.S Georgetown University
Ziccardi, Richard M., B.S City College of CUNY

THIRD YEAR—SECTION B

Akst, George S., A.B Boston University
Apuzzo, Jacob, A.BGeorgetown University
Badum, Christopher J., B.A Fordham
Beatrice, Michael J., B.A Holy Cross
Bryer, Jonathan M., A.BSyracuse University
Cadden, Jerome A., B.S University of Dayton
Calle, Richard J., B.A Queens College
Carberry, Charles M., B.A St. John's University
Carroll, Vincent J., Jr., B.A Holy Cross
Clements, Michael K., B.S St. John's University
Cornacchia, Michael T., B.S.F.S.

Georgetown University Couzens, John C., Jr., B.S.B.A. Georgetown University Crossley, Dennis J., B.S.B.A. Villanova University deLaChapelle, Dominique, F.X., B.A.

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Eggert, William F., B.A LeMoyne College
Fallon, John F., B.A Fairfield University
Farrell, Rose Anne, B.A St. Joseph's College
Feldman, Samuel, B.A University of Pennsylvania
Ferris, William T., III, B.A Hobart College
Galligan, Gregory J., B.A Fordham
GaNun, John D., B.AFordham
Genatowski, Lane J., A.B Lehman College (CUNY)
Gerard, Helen C., A.B Wellesley College
Glass, James R., B.AFordham
Goodwin, William, A.B Columbia University
Grauer, David I., B.A Yeshiva University
Hertz, Francis G., B.ANew College
Ingraham, Stevens Lamb, B.A Wesleyan University
Janszky, Andrew B., B.A New York University
Johnson, Kevin M., B.A Fordham
Keefe, Jeremiah J., B.A St. John's University
Kirschner, William S., B.A Brooklyn College
Koslowe, Mark A., B.A Yeshiva College
Loughran, Mary E., B.A Fordham
Landy, Craig A., B.A Manhattan College
LaPaglia, Vincent J., A.BRutgers College
Letizia, Nicholas J., B.S University of Pennsylvania
Lisi, Frank A., B.E Manhattan College
Lutz, Carol R., B.A St. John's University
McCulloch, Kathryn V., A.B Vassar College
McGinn, Timothy J., B.A Fordham
McNulty, Michael J., B.A Fordham
Maglaras, Nicholas G., B.A Queens College
Markstein, Stephen F., Ph.D Michigan State University
Melito, Ignatius J., B.AFordham
Messina, Joseph C., B.A New York University
Milton, Dennis E., A.B Columbia University
Miranne, Joseph J., III, B.A Pace College
Moore, Kevin M., B.A Florida State University
Moran, Mary E., B.A Manhattanville College
Mulligan, Laurence R., B.A Villanova University
Murphy, Raymond W., B.A Holy Cross
Mylott, Raymond L., Jr., B.B.A.
University of Notre Dame
Nadel, Marlene E., A.B Barnard College
Niemy, Glen P., A.BRutgers College
Normile, James S., B.A Fordham
O'Connor, James P., B.B.A Manhattan College
Common, Junios L., D.D. L

Parise, Anthony F., B.A Williams College
Pastore, Stephen R., B.A University of Arizona
Platt, Jonathan J., B.S.F.S Georgetown University
Preziosi, Joseph S., B.S Boston College
Quinn, James C., A.B Columbia University
Rakus, Arthur S., B.A Fordham
Regan, Andrew W., B.B.S University of Dublin
Reiner, Gail T., M.A
Roach, Mary M., B.A American University
Rod, Einar M., B.S Fordham
Ruzow, Daniel A., B.A Franklin & Marshall
Sheridan, Thomas I., A.B St. Michael's College
Sjogreen, Martha L., B.A University of Kansas
Smith, Jamie S., B.S Cornell University
Starkey, Elizabeth E., A.B Loretto Heights College
Steinberg, Jeffrey G., B.S Cornell University
Stolz, Robert M., A.B Columbia University
Sullivan, Colleen S., B.A New York University
Swartz, Beth L., B.S Cornell University
Testagrossa, Charles A., B.A Fordham
Tuffin, Dennis F., B.A College of the Holy Cross
Tyson, Ann M., B.A.
Westfield College (Univ. of London)
Valentine, Joseph B., A.B St. Louis University
Wagner, Anne M., B.A Oakland University
Wallack, Kenneth L., B.A Hofstra University
Willis, John J., B.A Fordham
Wolff, John H., B.A New York University
Woodruff, Robert B., A.B Syracuse University
Zellinger, James A., A.BDuke University
SECOND YEAR—SECTION A
Aab, Raymond JColumbia University
Altman, Andrea D., A.B Syracuse University
Arfa, Jonathan P., B.S Cornell University
Austin, William A., III, A.B Cornell University
Belair, Alice R., A.B Mount Holyoke College
Bevilacqua, Louis J., B.A College of the Holy Cross
Biacone, Louis, B.A Fordham
Bibla, Philip J., B.A Fordham

Blazej, Sheila M., M.S. Rice University Bohm, Gerald, B.S. Clemson University

O'Neill, Finbarr J., A.B. Columbia College O'Neill, Laura E., B.A. College of Mt. St. Vincent

Parisa Anthony F RA

Dianu, Liame F., B.A George washington University
Brennan, Lawrence B., B.A Fordham
Bronzo, Ellen J., A.BBarnard College
Buckley, Susan M., A.B Mt. Holyoke College
Burns, Dorothy S., B.A Beaver College
Caruso, Alexander, B.AFordham
Cea, Richard J., B.A University of Notre Dame
Chin, Ken W., B.ACity College of CUNY
Clair, James E., Jr., B.A Trinity College
Close, Beatrice A., M.A New York University
Cohen, Victoria S., A.B Smith College
Cole, Alice B., B.A Boston University
Colombini, Anthony P., B.A Fordham
Cotty, Kenneth J., B.B.A Hofstra University
Cronin, Eugene M., B.A City College of CUNY
Danish, Keith E., B.A New York University
Dempsey, William J., A.B Harvard College
DeStefano, Peter L., Jr., B.A Yale College
Distler, David, B.S University of Pennsylvania
Donohue, Sheila A., M.A Fordham
Doyle, Gerard S., Jr., A.B Syracuse University
Druyan, Barry M., A.B Lehman College of CUNY
Essman, Elliot T Fordham
Felder, Barry G., B.A Hofstra University
Ferrara, Christopher A., B.A Fordham
Fitts, Edward P., B.A University of Pennsylvania
Franko, Thomas A., A.B Fairfield University
Gallogly, Paul V., A.B Providence College
Gildin, Daniel M., B.A.
Case Western Reserve University
Glaser, Cathy A., A.BMuhlenberg College
Goodman, Arthur, B.A Empire State College of SUNY
Gordon, Peter S., A.B Georgetown University
Graffeo, Frank J., A.BColumbia University
Green, Brenda C., B.A College of New Rochelle
Greene, John J., B.A Brooklyn College
Grimaldi, Anthony L., B.A City College of CUNY
Gross, Alan H., B.A Yeshiva University
Cross, III, Dari Comva Omvoroity

Hannon, Gerard V., B.A.Queens College

Georgetown University

Brambilla, Daniel D., B.A. St. Peter's College Brand, Elaine P., B.A. . . George Washington University

*Hanks, Seymoure, III, B.S.F.S.

^{*}Deceased, February 6, 1976.

Henry, William C., B.S U.S. Air Force Academy
Herman, Carolyn S., B.S Cornell University
Holl, John G., B.A Fordham
Hopkins, James M., B.A Fordham
Hopwood, Martin M., Jr., B.S Boston College
Kelly, Karen E., B.A College of Mt. St. Vincent
Kelly, Robert E., A.B Colgate University
Koenig, Kenneth J., A.B Georgetown University
Latham, Stephen B., B.A Williams College
Layman, Lawrence A., B.A St. Peter's College
Lee, Dianne L., B.B.A University of Hawaii
Leonardson, John M., A.B Wheaton College
Lindbergh, Doris C., B.A College of Mt. St. Vincent
Lucia, Alfred P., B.A Fordham
Luppy, Karen J., B.A Marymount College
McCarthy, Bryan C., B.A Wesleyan University
McDonough, William T., B.A. University of Delaware
McGarry, Martha E., A.B Middlebury College
Mackasek, Robert A., B.S Fordham
Mahon, Roy S., B.A St. John's University
Maillet, Michael A., B.A Fordham
Maimone, Thomas J., B.A Lafayette College
Malone, Michael J., A.BColgate University
Mansfield, Declan P., B.B.A Pace College
Marron, Edward A., B.A Fordham
Melniker, Charles N., B.A Tufts University
Miller, Michael W., B.A University of Rhode Island
Mlawski, Jack D., B.A Brooklyn College
Mulligan, Stephen E., B.A Georgetown University
Nicoletti, John A., B.A New York University
Novick, Donald, B.A SUNY at Binghamton
Olivari, Thomas D., B.A New York University
O'Neill, Maureen C., B.A College of St. Elizabeth
Pacenta, Kevin, B.ALeMoyne College
Peterson, John M., B.S Fordham
Reali, Joseph A., B.A Fordham
Reller, Austin F., B.A
Riva, Robert E., B.AVillanova University
Rollins, Martin H., A.B Lehman College of CUNY
Rudman, Anne B., A.B Sarah Lawrence College
Rutigliano, Dominick J., B.A Fairfield University
Savage, Phyllis K., B.A City College of CUNY
Schonfeld, Robert L., B.SCornell University
Schutzman, Stanley A., B.A SUNY at New Paltz
Something, Stanley 11., D.11 SOIT at INCW I all

Seeman, Russell T., B.A Hofstra University
Sheehan, John J., M.S Richmond College
Straus, Moshael J., B.A Yeshiva University
Sullivan, Brian D., B.AFordham
Tallackson, Christine A., A.B Smith College
Turret, David B., B.A New York University
Venino, Thomas M., J., B.S St. Peter's College
Walsh, Kevin M., A.B Boston College
Williamson, Julie A., A.B Stanford University
Worrell, David W., B.A

SECOND YEAR—SECTION B

Altman, Richard A., B.S.E.E University of Miami
Baginski, Stanley V Rutgers University
Barnes, Karen M., B.A Marymount Manhattan College
Bellone, Thomas S., B.A Fordham
Bernstein, Merri, B.ASUNY at Binghamton
Boyle, Matthew A., B.A., University of Notre Dame
Brickman, Bruce S., A.B Middlebury College
Brown, Jeffrey R., B.B.A Baruch College
Burke, John F. X., B.A Fordham
Buschi, Rose A., B.AFordham
Camilleri, Michael J., B.A Long Island University
Cassidy, Thomas F., B.S Fordham
Chepiga, Stephen F., B.A Fordham
Chesney, Richard E., A.B St. Michael's College
Cohen, Joel E., B.A Queen's College
Cornachio, William M., A.B Colgate University
Crossland, Roger L., A.B Columbia University
Dalton, Margaret A., B.A New York University
DeCresce, Joseph P., B.A Fairfield University
DeGiuseppe, Joseph J., B.AFordham
Desrosier, Claire McIntosh, B.A University of Maine
Dowd, James P., B.A Manhattan College
Eisenberg, James B., B.S Cornell University
Eyster, James P., A.B Princeton University
Feldman, Martin J., B.ASUNY at Buffalo
Finnigan, Helen M., B.AFordham
Fitzpatrick, Ann M., B.S.
Compell II inspector Cohool of Numerica

Cornell University School of Nursing Foddai, Catherine A., B.A. St. Peter's College Fredman, Neil A., B.S. Cornell University Freehill, Mary A., B.A. Manhattanville College

Garrison, Susan N., A.B Elmira College	L
Gerard, Jean S., A.B Vassar College	-
Giesen, Robert P., A.B Georgetown University	
Gillen, Joseph F., B.A St. Peter's College	
Gomez, James H., B.S Fairfield University	
Grady, Edward V., B.S St. Peter's College	
Green, Robert S., B.A Brooklyn College	
Grobman, Debora, B.A Brooklyn College	
*Gross, Charles P., B.A New York University	
Hafer, John J., B.B.A University of Notre Dame	
Hayes, Patricia A., B.A Fordham	
Hest, Bruce H., B.A New York University	7
Higgins, Sean T., B.A Holy Cross	
Hommel, Theodore E, A.B Oberlin College	
James, John A., Jr., B.A Trinity College	
Kakoullis, James, B.S Brooklyn College	
Kelly, Edwin J., Jr., B.S Fordham	
Kentz, Frederick C., III, A.B Georgetown University	
Kilminster, John P., B.A College of the Holy Cross	
Kornblum, Sophia, B.A Brooklyn College	
Kubicek, Terrence L., A.B University of Nebraska	
Lascoutx, Elizabeth A., A.B Barnard College	
Lathrop, Townsend Y., B.A.	
University of Pennsylvania	ì
University of Pennsylvania Lichtblau, Mark E., B.A City College of CUNY	
Lichtblau, Mark E., B.A City College of CUNY	,
Lichtblau, Mark E., B.A City College of CUNY Lukowicz, Ronald J., B.A Fordham	1
Lukowicz, Ronald J., B.A City College of CUNY Lukowicz, Ronald J., B.A Fordham McCallion, Donald G., Jr., B.A Fordham	1
Lichtblau, Mark E., B.A City College of CUNY Lukowicz, Ronald J., B.A Fordham McCallion, Donald G., Jr., B.A Fordham McCarthy, Carol A., B.A Fordham	1 1 1
Lichtblau, Mark E., B.A City College of CUNY Lukowicz, Ronald J., B.A Fordham McCallion, Donald G., Jr., B.A Fordham McCarthy, Carol A., B.A Fordham McDermott, Brian E., B.A Amherst College	1 1 1
Lichtblau, Mark E., B.A City College of CUNY Lukowicz, Ronald J., B.A Fordham McCallion, Donald G., Jr., B.A Fordham McCarthy, Carol A., B.A Fordham McDermott, Brian E., B.A Amherst College McEachern, William D., B.A Duke University	1 1 1 2
Lichtblau, Mark E., B.A City College of CUNY Lukowicz, Ronald J., B.A Fordham McCallion, Donald G., Jr., B.A Fordham McCarthy, Carol A., B.A Fordham McDermott, Brian E., B.A Amherst College McEachern, William D., B.A Duke University McKernan, Kevin P., B.A University of Notre Dame	1 1 1 2 / 2
Lichtblau, Mark E., B.A City College of CUNY Lukowicz, Ronald J., B.A Fordham McCallion, Donald G., Jr., B.A Fordham McCarthy, Carol A., B.A Fordham McDermott, Brian E., B.A Amherst College McEachern, William D., B.A Duke University McKernan, Kevin P., B.A University of Notre Dame MacDonald, Andrew G., B.A Boston University	1 1 1 2 / 2 /
Lichtblau, Mark E., B.A City College of CUNY Lukowicz, Ronald J., B.A Fordham McCallion, Donald G., Jr., B.A Fordham McCarthy, Carol A., B.A Fordham McDermott, Brian E., B.A Amherst College McEachern, William D., B.A Duke University McKernan, Kevin P., B.A	1 1 1 2 / 2 / 1
Lichtblau, Mark E., B.A	1 1 1 2 / 2 / 1
Lichtblau, Mark E., B.A City College of CUNY Lukowicz, Ronald J., B.A Fordham McCallion, Donald G., Jr., B.A Fordham McCarthy, Carol A., B.A Fordham McDermott, Brian E., B.A Amherst College McEachern, William D., B.A Duke University McKernan, Kevin P., B.A University of Notre Dame MacDonald, Andrew G., B.A Boston University Macreery, Nancy B., B.S Fordham Maher, James H., B.A	in a le
Lichtblau, Mark E., B.A	1 1 1 2 / 2 / 1 1 2 1
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Lichtblau, Mark E., B.A	The very and environment
Lichtblau, Mark E., B.A	in the very and the vii e
Lichtblau, Mark E., B.A	in the very and the vii e

Gale, Jane A., B.A. Fordham

^{*}Deceased, November, 1975.

Molinari, Samuel L., B.AFordham
Moretti, Valentine J., B.A University of Pennsylvania
Neufeld, Thomas A., A.B Boston College
Nolan, Robert B., B.S. in B.A Georgetown University
Okulski, Robert V., B.A University of Dayton
Pellino, Stephen F., A.BColumbia University
Peters, Debbie Jo-Anne, A.B Stanford University
Pfisterer, David L., B.A New York University
Platt, William B., III,
Prentice, Frederick S., A.B Dartmouth College
Reilly, Patrick M., B.A Fordham
Rios, Jaime A., M.A New York University
Rossettie, Richard P., B.A Fordham
Ruegger, Arthur H., A.B Georgetown University
Sapinski, Richard J., B.A Seton Hall University
Scala, Paul M., B.A College of the Holy Cross
Schiffman, Howard, A.B Colgate University
Schlieman, Rhona J., A.B Connecticut College
Schneider, Karl F., B.A Johns Hopkins University
Schuster, John J., B.A
Serbaroli, Francis J., B.AFordham University
Sherman, Peter J., B.A. Catholic University of America
Siegel, S. Howard, A.B
Stolzenberg, Doreen S., B.A SUNY at Stony Brook
Stumpp, Gary D., B.S.C Ohio University
Sullivan, Peter M., A.BColumbia University
Sweeny, Christian D., B.S SUNY Maritime College
Trainor, Thomas K., B.A Iona College
Tulacz, Gary J., B.A Fordham
Tunney, Joanne S., B.A Manhattanville College
Tyd, John M., B.A University of Notre Dame
Vanderheyden, Suzanne A., B.A.
Catholic University of America
Verdonik, James F., B.AFordham
Vinci, Thomas C., B.AFordham
Williams, Archie E., Jr., B.E. in E.E.
New York University
Willoughby, Thomas E., B.A Williams College
Wohlstetter, John C., B.B.A University of Miami
Zimmerman, Victor L., B.A Holy Cross College
The Control of the Co
FIRST YEAR—SECTION A

Akst, Leslie K., B.A. Wellesley College Amato, Vincent N., B.A. New York University

Arcario, Paul J., A.B New York University
Astbury, Thomas F., Jr., B.A Fordham
Awkard, Linda N., B.A Florida State University
Azar, Joseph A., B.A City College of CUNY
Bach, Kathleen A., B.AFordham University
Banks, Barbara J., A.B Smith College
Barnich, Terry L., B.A Georgetown University
Bartolucci, Ronald A., B.A Fordham University
Bell, Phyllis C., B.A St. John's University
Bonanno, Felicia M., B.A College of Mt. St. Vincent
Boyle, Denis J., B.A Fordham University
Cahill, William A., A.B
Calabrese, John, B.A Georgetown University
Ceccarelli, Joseph, B.A Fordham University
Chin, Denny, A.BPrinceton University
Chu, Alexander F., M.A
Cooper, Pamela A., B.A Fordham University
Cooper, Wendy E., B.A Allegheny College
Cousins, Warren, Jr., B.A Beloit College
Curry, Peter L., B.AFordham University
Davis, Robert F., B.ASUNY at Albany
Didik, Jamie D., B.A
DiPiazza, Nicholas C., M.B.A Adelphi University
Donahue, Paul C., B.AVillanova University
Fee, Charles T., Jr., B.A LeMoyne College
Feiring, Eric D., B.A Queens College
Finkel, Jane, B.A University of Pennsylvania
Foley, Robert K., B.A Villanova University
Gallagher, John J., Jr., B.A Williams College
Ginsberg, Elaine, B.APace University
Gnall, Gregory P., B.A Holy Cross College
Golar, Martha L., B.A Cornell University
Guldi, George O., B.ASUNY at Albany
Hackett, Patricia, B.A Lehman College of CUNY
Hadjiyannakis, Helen, B.A Vassar College
Harwood, William S., B.A Harvard College
Henrick, William R., B.A Fordham University
Herlihy, Thomas M., B.A Columbia University
Hicks, John P., B.ASUNY at Albany
Hommel, Thomas E., B.A Allegheny College
Hoppmann, Barbara E., B.A Fordham University
Iason, Andrea G., B.S New York University
Keenan, Joan W., B.A Fairfield University
Kitromelides, Phivos O., B.A Pace College
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Kleinman, Robert D., B.S Uni	versity of North Carolina
Koehler, Robert E., B.A	
Kurshan, Peter J., B.A	· · · · · · · · · · · · · · · · · · ·
Laken, Glenn B., B.A	
Landers, Carol A., B.S	
Laudzberg, Alan J., B.A	
Larkin, Edward, B.A	
Leahey, Anne C., B.A	
LeBow, Stephen B., B.A	
Lomax, Donald R., B.A	
Lubin-Gewolb, Amy, B.A	
Lynch, James D., B.A	
McCarthy, Kevin E., A.B	
McCarthy, Thomas J., B.A.	
McGowan, Frank A., B.A	
McGrail, Kenneth R., B.A.	
McLaughlin, Roger J., B.S	
Malara, Joseph S., B.A	
Manley, Fred A., B.A U	
Manning, Elizabeth, B.A	
Markowitz, Sayde J., B.A	
Martin, Marjorie A., B.A	
Marutani, Nancy O., B.S	The state of the s
Mattera, Laura M., B.A	
Mead, Christopher, B.A	The state of the s
Morelli, Janice, B.A	
Nelson, Robert A	· · · · · · · · · · · · · · · · · · ·
Noletti, James J., B.A.	
Norman, Barbara M., B.A.	
O'Connor, Jeanne A., B.A	
O'Keefe, James J., M.A	——————————————————————————————————————
Pesce, Randal J., B.S	
Peters, Diana, B.A	
Pitman, Henry B., B.A	
Polifroni, Robert L., B.A.	
Popper, Mary M., A.B	
Quinn, David M., B.A	
Rabinowitz, Laurence P., B.A.	
Radioli, Veronica A., B.S	The state of the s
Ranallo, Edmund G., B.A	
Rand, Marjorie, A.B	
Rendich, Paul A., B.A	
Robustelli, Karen A., B.S U	
Rogan, Kevin J., B.A	Yale University

Here Many

Ruffino, Stephen F., B.A Queens College
Ryan, Edward J., B.A Williams College
Schaffer, Laurie S., B.S American University
Schwam, Keith A., B.A St. John's University
Shea, Patricia A., B.A Dunbarton College
Smith, Brian B., M.S Fordham University
Sweeney, Deidre A., A.B Mount Holyoke College
Swirsky, Steven M., B.S Cornell University
Tanguy, Nicole R., A.B Mount Holyoke College
Thomas, Sava B Catholic University, Chile
Tully, Robert F., B.A St. Michael's College
Vance, Amy S., A.B Mount Holyoke College
Ward, Laura A., A.B
Wernly, Robert P., B.A Queens College
Wilking, Leo F. J., B.A Harvard College
Wirth, Mary A., B.S St. Bonaventure University
Wolfe, Stephen G., B.A University of California
Worthing, Sharon L., B.ABarnard College
Zamora, Louis, B.B.A Bernard Baruch College

FIRST YEAR—SECTION B

Aarseth, Joanne M., B.A Keuka College
Albstein, Iris, A.B Barnard College
Altieri, John R., B.A Fairfield University
Ares, Bridget F., B.A St. Joseph's College
Avallone, Albert J., B.A LeMoyne College
Aylesworth, Linda A., A.B Mount Holyoke College
Barnas, Michael C., A.B Columbia University
Benton, Charles W., B.A Fordham University
Birns, Bruce R., B.A Columbia University
Bonner, Patrick J., B.APurdue University
Brenden, Margaret J., B.S.

D'Apice, John M., B.S	Fordham University
Dearie, John P., Jr., B.S	Georgetown University
Della Pietra, Richard A., B.A	A Stanford University
DiGiacoma, Robert P., B.A.	
Dube, John E., B.A	
Dunworth, Gerald J., B.S	
Dwyer, Patrick J., B.S	
Ennis, Gail P., B.A	
Fallon, Peter B., B.A.	
Farris, Theodore N., B.A	
Fatsis, Theodore M., B.S	
Feld, Stuart J., B.A	
Finger, William R., B.S	
Fuerth, Glenn J., B.A Geo	
Garcia, Manuel J., B.A.	
Gaughan, Vincent M., Jr., B.	
C	Georgetown University
Gaynor, Magdalen, B.A	
Geiler, Mark, B.S	
Glick, Harry, B.B.A	
Graziadei, Frank M., B.A.	
Greene, Arnold M., B.B.A.	
Grosch, Nicholas T., B.A	
Gutekunst-Roth, Gayle A.,	
Hall, Russell E., B.A	
Hauspurg, Peter R., B.A	
Hayhurst, Robert G., B.A.	
Hoffman, Edward D., B.S	
Holihan, Margaret K., B.S.	
Humes, J. Portner, Jr., B.A.	
Isseks, Robert N., A.B	Syracuse University
Jensen, Randall H., B.A	
Jollymore, Nicholas J., M.A.	University of Minnesota
Joseph, Judith, B.A	Cornell University
Kalmus, Michael L., B.S	New York University
Kammler, Laurie A., A.B	
Kaplan, Amy S., B.A	
Karambelas, Nicholas G., B.A	
Kelley, Pamela F., A.B	
Kelly, Michael T., B.A	_
Kober, Thomas W., B.A	
Krebsbach, Theodore A., B.	
,	University of Notre Dame
LaBella, Charles G., B.A	The state of the s
	- The Contract

Damadeo, Nicholas J., B.A. Hofstra University

Fordham University

D'Apice John M RS

Lambos, Peter C., B.A University of Pennsylvania	l
LaSala, Thomas E., B.A Fordham	1
Latino, Joseph M., B.A LeMoyne College	
Lee, Robert T., B.A Fordham	
LeVine, Karen D., B.A Goucher College	,
Lewis, Diana R., B.A Richmond College of CUNY	
Loo, Ernest J. T., B.A University of California	
Lopez, Roland P., B.A Ithaca College	
Lynn, Richard W., B.A University of Massachusetts	,
McCarthy, Brian J., B.A Tufts University	
Maiocchi, Anthony J., B.A New York University	1
Majewski, Michael G., B.A University of Illinois	3
Marino, Christine L., B.S Georgetown University	
Mark, Deborah L., B.A New York University	
Mastrogiacomo, William, B.A Brooklyn College	
Mathis, Ann M., B.A Wheaton College	
Mazer, Peter M., B.A New York University	
Mitchell, Leslie E., B.A Fordham	
Moore, Elaine M., B.A Briarcliff College)
Mulderrig, Ann O., A.BVassar College	
Murphy, James D., B.A Manhattanville College	
Murray, Richard H.B., B.A University of Hawaii	
Nardelli, Vito R., B.S Fordham	
O'Brien Kathleen V., B.A Fordham	
Oleson, Richard C., B.A Williams College	
O'Rourke, Jeanne C Lehman College of CUNY	-
Peabody, Barbara W., B.A Lake Forest College	3
Pizzi, Peter J., B.A Bowdoin College	
Pozzuoli, Joseph A., B.A Fordham	
Rafter, John R., B.S University of California	
Ram, Eric D., B.S SUNY at Albany	
Rifkin, Robert A., B.S Cornell University	
Ringer, Robert H., B.A Manhattanville College	
Ritholz, Adam E., B.A Colgate University	1
Rivera, Jesus, B.A Lehman College of CUNY	7
Rochford, Tobi J., B.A College of New Rochelle	
Roe, Juliette O., B.A Catholic University	
Royston, Barbara U., B.A Wayne State University	
Ruiz-Coll, Norma, B.A Queens College	
Ruotolo, Andrew K., B.A Amherst College	
Russo, Nicholas F., B.A Fairfield University	
Scaffidi, Roy F., B.S Fordham	1
Schneier, Max, B.S Empire State College	
Seavers, Edward F., B.A Fairfield University	
, Zanara, , Zanara, ,	

Shawhan, Peter B., B.A	Columbia College
Shevland, Laurence M., B.S	
Shuchat, Jeffrey L., B.A	
Singer, Michael H., B.A	
Smith, Timothy F., B.A	The state of the s
Smithwick, Patricia M., A.B.	
Solari, Robert M., B.A	
Solinger, Margaret S., B.A	
Stone, Marvin A., M.D N	
Strone, Michael J., B.A	
Szczesniak, Andrew W., B.A.	
Torna, Vincent J., A.B	
Troy, William J., B.S.F.S	
Vaccari, Michael A., B.A	_
Valdespino, Andres, B.A	
Watkins, Leroy J., Jr., B.A	
Weber, Thomas J., B.A	
Wesler, Peter D., B.A	
Westerling, Janice L., B.S	-
Wilkins, William T., B.A	
Wolloch, Richard D., B.A.	
	ge Washington University
Wood, Thomas F., B.A	
Wynne, Walter J., M.B.A	
Young, Linda H., B.A	
Zacker, John G. W., M.Div.	
	versity School of Theology
Zahn, Paul E., B.S U.S. M.	-
Zaleski, Edward H., B.A	•
Zoller, Thomas R., B.A	
	St. Times a Contraction
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EVENING DIVISION

FOURTH YEAR - EVENING

Anagnos, George T., M.B.A.	Fordham University
Archer, Eric H., B.A.	New York University
Avella, Ralph, B.A	City College of CUNY
Baer, Daniel P., M.S.W	Fordham University
Bennett, Doris M., B.A	. Cardinal Cushing College
Berman, Barry J., B.B.A	College of Insurance
Bjelland, Ronald W., B.S.	

Brennan, Eileen A., B.A Manhattanville College
Brody, Mark S., M.S. in E.E New York University
Bunnell, Dennis R., B.A Otterbein College
Cahill, Joseph H., B.A Iona College
Cascio, Joseph, M.S University of Southern California
Cashin, John R., M.B.A City College of CUNY
Christian, Stephen J., A.B Columbia University
Cleary, Timothy F., B.A Fordham University
Collins, Robert B., M.A University of Dayton
Corcoran, Peter J., B.A.
Catholic University of America
Corso, Trevor R., A.BRutgers University
Costello, Thomas J., A.B
Crossman, Nancy A., B.A Vanderbilt University
Dent, David R., M.B.A University of Missouri
Devlin, James R., B.S Newark College of Engineering
Diefenderfer, Richard H., M.B.A Lehigh University
Donovan, Robert B., B.S St. Joseph's College

Farson, Bosworth L., Jr., M.A.

University of Massachusetts

Duthie, Daniel P., M.E. Manhattan College Einhorn, David M., B.B.A. City College of CUNY

Fischer, James L., B.S. Northwestern University Frazer, Elizabeth O., B.A. City College of CUNY Gaffney, Eugene S., B.S. City College of CUNY Godwin, Stephen G., M.B.A. New York University Hannigan, John P., B.A. Villanova University Harper, Joanne E., M.A. New York University Hester, Charles E., B.A. Creighton University Hoey, Thomas M., B.A. Notre Dame Hunt, Charles E., B.A. Fordham University Johnson, John M., B.A. Yale University Justvig, Howard W., M.S. . . Brooklyn College of CUNY Kaplove, Jay L., B.A. University of Pennsylvania Kearns, John J., III, A.B. Columbia University Kenny, Charles F., A.B. Georgetown University Kenny, Patrick J., B.A. Brooklyn College Klein, Richard J., M.S. City College of CUNY Kornblau, Irwin I., B.A. American University Kraft, John M., B.S. Fordham Kramer, Arthur S., B.A. . . Pennsylvania State University Krassy, Joseph G., B.A. Fordham University

Kreiger, Michael N., M.B.A.
University of Pennsylvania
Krieger, Stuart E., B.A Brooklyn College
Lake, Beverly A., A.B Wheaton College
Lanz, Linda L., M.B.A Columbia University
Larsen, John H., A.B
Lenti, Frances A., B.S Fordham University
Levine, Rosemary T., B.A College of Mt. St. Vincent
Lind, Peter L., M.B.A New York University
Lynch, Kevin J., M.B.A Rutger's University
McDermott, James P., B.B.A Manhattan College
McGregor, Stuart J., B.S Boston College
McLellan, Peter E., B.ASt. Peter's College
Mallon, William G., A.B Boston College
Mehle, Roger W., B.S U.S. Naval Academy
Milgraum, Stanley, B.S.
John Jay College of Criminal Justice
Miller, Frederick E., Jr., A.M Boston University
Miller, Steven F., B.S St. Peter's College
Millman, Laura D., M.A Lehman College
Mirsky, Ellis R., M.E City College of CUNY
Moran, George W., B.B.A St. Francis College
Morga, William E., M.S.E.E.
University of Pennsylvania
Murphy, Thomas J., Jr., M.B.A New York University
Mutmansky, Peter J., B.A Duquesne University
Oehling, Arthur J., B.S. in E.E.
Newark College of Engineering
Ortenzio, James A., M.B.A New York University
Phillips, Edward A., B.S City College of CUNY
Pitassy, Thea D., B.A New York University
Prieto, Louis, A.B
Quinn, Thomas J., B.A Seton Hall University
Reichel, Aaron I., M.A Yeshiva University
Rider, Michael G., B.A Dartmouth College
Della al Land M. A.D. Carlo C. 11

ıg ty Y ty zе y ty Rothermel, Joan M., A.B. Goucher College Rowan, Eileen M., B.A. Hofstra University Rudy, Gerald F., M.A.St. John's University Shapiro, Richard L., M.B.A. . . . University of Michigan Simpson, Barbara R., B.A. Newcomb College Spellman, Christopher J., Jr., M.A. New York University

Stevens, Deborah A., B.A. Fordham University

Tapp, Lillian K., A.B University of Chattanooga
Tierney, William J., M.B.A.
George Washington University
Tonnessen, Bruce H., B.A Fordham University
Truland, Rosemarie, B.A Marymount College
Watson, Andrew G., B.A Trinity College
Williamson, Sherron M., A.B Manchester College
Wortman, Beth Ellen, B.S University of Iowa
Wright, John R., A.B St. Michael's College
Wynne, James D., B.S Manhattan College
Zelenka, Michael J., B.E.
Stevens Institute of Technology
THIRD YEAR — EVENING
Abramson, Leslie J., A.B Cornell University
Anderson, John A., B.A Holy Cross College
Aragona, John T., B.A.
Seminary of Our Lady of Angels
Bach, Don L., A.B University of Pittsburgh
Baroni, Roland A., B.A Fordham
Bender, Constance J., B.S University of Arizona
Biniakewitz, Sherry S., B.A City College of CUNY
Birmingham, Richard F., B.AFordham
Blackshear, Cornelius, B.S.
John Jay College of Criminal Justice Bossart, Robert T., B.S University of Pennsylvania
Burke, Kevin M., B.E Cooper Union
Caputo, Angelo F., A.B Colgate University
Castellan, Carl P., B.S. in Ch.Eng.
University of Notre Dame
Chin, Edward G., M.S. in E.E New York University
Chin, Sylvia F., B.A
Chung, Frederick, B.A Brooklyn College
Ciccone, Peter M., B.A Fordham
Cone, Frederick H., B.S Clemson University
Conrad, Francis G., M.B.A Iona College
Cooney, Claire H., B.A St. Louis University
Cousins, Janice E., B.A St. Xavier College
Creamer, Jose E., B.A Fordham
Cunningham, Edward F., B.S Villanova University
Davis, Anthony G., M.E.
Brunel College of Technology
DeCesare, Nicholas, Jr., B.A Brown University

DeJulio, Thomas E., B.A. Fordham

Dellaverson, John J., B.A University of Pittsburgh
Dietzgen, Charles A., B.S. in B.A.
Georgetown University
Donohue, Robert F., A.B Columbia University
Duffy, Kevin J., B.S Fordham
Dunn, Richard J., B.AFordham
Eagan, John C., B.A University of Colorado
Ellett, Julian D., Jr., Ph.D.
Massachusetts Institute of Technology
Fagan, James W., B.E Manhattan College
Finn, Anthony F., B.A Fordham
Fuller, Robert L., B.S SUNY at Stony Brook
Galloway, Peter D., M.E.
Regent St. Polytechnic (London)
Geoghan, Henry V., Jr., B.SFordham
Gold, Jeffrey S., B.B.A
Goldman, Joel S., B.E.E New York University
Gonzo, Barbara D., A.B Vassar College
Guy, Patrick W., B.A Manhattan College
Harold, John T., B.A Manhattan College
Helfer, Michael, B.A SUNY at Albany
Herkenham, James J., III, B.A Fordham
Hickey, Thomas J., B.E.E Manhattan College
Houghton, Giles K., Ph.D.
Catholic University of America
Howard, James E., B.A Queens College
Keenan, J. John, B.A Brown University
Khoury, Kenneth F., A.BRutgers College
Krasner, Kenneth A., B.A New York University
Krieger, Leroy M., M.B.A Baruch College of CUNY
Lam, Frank M., B.S Mount Allison University
Lederman, Nancy M., B.A SUNY at Stony Brook
Leonard, James, B.S Columbia University
Levy, Michael E., B.S Cornell University
Lopes, John C., B.A University of Arizona
Lukowski, Jay D., B.ASUNY at Albany
McDonough, Paul S., B.A Queens College
McEvoy, Ronald J., B.S Fordham
McLellan, Robert D., B.S University of Rochester
McMahon, James C., Jr., A.B Boston College
McQueeney, Margaret M., B.S Fordham
Manning, Robert A., B.A Harpur College
Marguiles, Joyce E., B.A City College of CUNY
Mantell, Edmund H., B.A SUNY at Oneonta

Marshall, John J., B.S Georgetown University
Marte, Kenneth J., B.A Fordham
Mishkoff, Coleman, B.B.A City College of CUNY
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Mulhall, Robert A., B.S Manhattan College
Mullane, John F., M.D., Ph.D.
SUNY Downstate Medical Center
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Mullin, William J., B.AFordham
Murphy, Terence W., M.B., Ch.B.
University of Liverpool
Nadler, Jerrold L., A.B Columbia University
Neckles, Peter J., B.SRensselaer Polytechnic Institute
Ogden, John H., B.A Villanova University
Oliver, Eugene, Jr., A.B Middlebury College
O'Shea, Daniel J., M.S George Washington University
Philippe, Marcel J., B.A Fordham
Pickens, Beth, B.A University of California
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Prussman, Stephen G., B.S SUNY Maritime College
Reilly, Robert K., B.A.
Massachusetts Maritime Academy
Roberts, Judith A., B.A New York University
Dalam Elandard II
Rohm, Eberhard H.
Heidelberg Law School (Bonn, Germany)
Heidelberg Law School (Bonn, Germany) Ryan, Edward P., B.B.A St. Bernardine of Siena
Heidelberg Law School (Bonn, Germany)
Heidelberg Law School (Bonn, Germany) Ryan, Edward P., B.B.A St. Bernardine of Siena
Heidelberg Law School (Bonn, Germany) Ryan, Edward P., B.B.A St. Bernardine of Siena Sachs, Patricia S., B.A University of Pennsylvania
Heidelberg Law School (Bonn, Germany) Ryan, Edward P., B.B.A St. Bernardine of Siena Sachs, Patricia S., B.A University of Pennsylvania Sachs, Roger M., A.B Princeton University
Heidelberg Law School (Bonn, Germany) Ryan, Edward P., B.B.A St. Bernardine of Siena Sachs, Patricia S., B.A University of Pennsylvania Sachs, Roger M., A.B Princeton University Saunders, Richard P., M.B.A Rutgers University
Heidelberg Law School (Bonn, Germany) Ryan, Edward P., B.B.A St. Bernardine of Siena Sachs, Patricia S., B.A University of Pennsylvania Sachs, Roger M., A.B Princeton University Saunders, Richard P., M.B.A Rutgers University Savitt, Ephraim, B.A
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Heidelberg Law School (Bonn, Germany) Ryan, Edward P., B.B.A St. Bernardine of Siena Sachs, Patricia S., B.A University of Pennsylvania Sachs, Roger M., A.B

Alabama Agricultural & Mechanical College

Walker, Wesley M., Jr., B.S.
John Jay College of Criminal Justice
Wall, William D., A.BRutgers University
Walsh, Gary E., A.B Princeton University
White, John P., M.A Columbia University
Windheim, Sol, B.S L'Universite De Montreal
Workman, Steven M., B.A California State University
Zeller, Charles J., B.S. in Ch.E Manhattan College
Zich, Jonathan, B.A George Washington
Zien, Johathan, B.A
SECOND YEAR — EVENING
Alpert, Alan S., B.S. in B.A Villanova University
Arnold, Stephen R., Ph.D University of Illinois
Aulenti, Joseph J., B.A.
Catholic University of America
Badillo, William J., M.A Fordham
Bagg, Harvey M., Jr., B.A Wesleyan University
Banko, Carole B., M.S Columbia University
Bara, Richard A., B.A City College of CUNY
Barrella, Vincent R., B.B.A Pace University
Bartolotta, Frank J., B.A Williams College
Bergold, Francis J., M.A University of Chicago
Berkowitz, Steven C., B.A Brooklyn College
Bertram-Nothnagel, Hans, LL.M.
University of California
Boggia, Philip N., B.A Manhattan College
Breen, Daniel W., B.S Manhattan College
Brooks, Kenneth V., B.S University of Pittsburgh
Brown, Shirley A., A.B University of California
Burgess, Lynne A., B.A William Smith College
Burke, Walter T., Jr., M.S. in ED Manhattan College
Byrne, John F., A.B University of Pennsylvania
Canosa, Frank M., A.B Columbia University
Cardona, Edmund H., B.A.
San Francisco State College
Chimes, George, A.B
Clipper, Anderson E., B.A University of Maryland
Coletti, Alterio A., B.M.E Manhattan College
Comiskey, William J., B.A Manhattan College
Cooperstein, Kenneth S., B.S.
Polytechnic Institute of Brooklyn
Creede, Ellen M., B.A SUNY at Buffalo
Cummins, Diane, B.ASUNY at Binghamton
Dagen, Roberta J., B.A City College of CUNY
Dalton, George E., B.A Fordham

Davidson, Robert L., III, M.S. in Ch.Eng.
University of Missouri
DeLuca, Arthur P., Jr., A.B Colgate University
DeMarco, Nicholas C., A.BRutgers College
Dempsey, Wade T., B.A Fordham
Denning, Richard F., B.S.
Case Institute of Technology
Dennis, Karen P., B.A SUNY at Buffalo
Dillon, Dennis M., M.A Fordham
Fox, Eileen, B.A LeMoyne College
Fraser, Leo W., III, A.B Columbia College
Fusco, Michael, B.S City College of CUNY
Glass, Arthur L., B.S SUNY at Albany
Goldman, Erwin R., B.S New York University
Goldstein, David B., B.M.E.
Rensselaer Polytechnic Institute
Grasso, Gary A., B.S.F.S Georgetown University
Graubart, Daniel, B.S New York University
Green, Robert B., Sc.D.
Massachusetts Institute of Technology
Groot, Gary J., M.A Columbia University
Guzman, Nelson John Jay College of Criminal Justice
Harriott, Rex K., B.S Cornell University
Harvey, Denise H., B.S University of Rochester
Hinkley, Robert C., B.S Fordham
Hornicek, Janine P., B.A.
Fairleigh Dickinson University
Howard, Clark E., B.A Adelphi University
Hultquist, Steven J., B.S. in Ch.Eng.
Washington University
Hume, William F., B.A.
University of South Mississippi
Johnson, David M., M.A University of Connecticut
Kahan, Nathan, B.A Yeshiva University
Kass, Zachary B., B.A Swarthmore College
Katz, Caroline, B.A New York University
Kaufman, Colin E., B.A Trinity College
Kay, Abraham F., B.A.
Case Western Reserve University
Keller, Bryan J., B.A SUNY at Buffalo
Kelly, John J., Jr., B.S Iona College
Keppelman, Judith M., A.B Vassar College
Koehler, Richard J., B.A.
John Jay College of Criminal Justice
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Koevary, A. George, M.S City College of CUNY
Kostant, Peter C., B.A Yale College
Kung, Huai Han., M.A Columbia University
Landron, Michel J., A.B
Langan, Thomas R., B.B.A University of Notre Dame
LaSalle, Richard M., B.A Trinity College
Lawrence, Anne R., B.A University of Vermont
Lewis, Marian R., B.A Queens College
Lin, Maria C., B.S College of Mt. St. Vincent
Loonan, Joseph I., B.A New York University
McFadden, John H., A.B Harvard College
McNamara, Glenn F., B.A University of Connecticut
McNamara, Maureen M., B.A Manhattanville College
Madeo, John J., B.A Fairfield University
Maione, Louis J., M.B.A Baruch College of CUNY
Mayzik, Barbara M., B.A Marymount College
Metz, Joseph G., Ph.D Catholic University of America
Minturn, Robert B., Jr., M.B.A Harvard University
Monahan, Lynne M., B.A.
Marymount Manhattan College
Newman, Glenn L., B.A SUNY at Albany
Orzechowski, Stanley E., B.A Fordham
O'Shea, Timothy M., B.S St. Thomas Aquinas College
Ottavio, Anthony J., B.A
Owen, James E., A.B
Paffenbarger, George C., Jr., B.S.
University of Maryland
Parsons, Michael L., A.B University of Michigan
Pucciarelli, Albert J., M.A Fordham
Rave, Donald T., Jr., B.A SUNY at Stony Brook
Reilly, Kenneth F., B.A Fordham
Rice, James D., B.S Manhattan College
Rizzo, James J., Ph.D Columbia University
Robertson, Norman M., A.B Rutgers College
Rothberger, Anne B., B.A Brooklyn College
Rubenstein, Edward M., A.B Hunter College
Russo, Joseph A., B.AFairfield University
Shames, Inna, B.A University of Pennsylvania
Shepherd, Ruth E., B.A Michigan State University
Simmeljaer, Robert T., B.S City College of CUNY
Staben, Ruth F., B.A Marymount Manhattan College
Steinthal, Kenneth L., B.A Williams College
Taft, Claudia L., B.A SUNY at Binghamton
Tuck, Paul E., B.S Fairleigh Dickinson University

Koevary, A. George, M.S. City College of CUNY

Tyre, Margaret E., B.A.

Newton College of the Sacred Heart
Urquhart, Albert W., B.A Fordham
VanNess, Beverly H., B.A Wells College
Velez, Randy A., B.B.A Manhattan College
Wiacek, Bruce E., M.A Fordham
Wilcox, Elizabeth H., B.A Yale College
Wright, Paul, A.B University of California
Wyllie, Ann P., B.A St. Joseph's College

FIRST YEAR - EVENING

Andreoli, Brian E., B.A Franklin and Marshall
Bell, William E., M.A Union Theological Seminary
Belzer, Francine C., B.A Immaculata College
Biolsi, George W., M.A St. John's University
Bologno, Honora, B.A Pace University
Brown, Philip E., B.B.A City College of CUNY
Bruce, Robert W., Jr., B.S U.S. Coast Guard Academy
Bruck, Stuart, B.ASUNY at Stony Brook
Burke, Richard J., B.E SUNY Maritime College
Burr, James H., M.A Duke University
Calve, Rosalie E., B.A Manhattanville College
Cantor, Stephen M., M.A.

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Finkelstein, Robert, B.A Lehman College of CUNY
Fishback, Peter L., B.S New York University
Fitzgerald, James L., M.A Villanova University
Franklin, Douglas A., A.B Lafayette College
Frenkl, Jorene R., A.B Barnard College
Fuentes, Luis A., B.P.S Pace University
Gardner, Gregory E., Ph.D Fordham University
Gilbert, Donald B., B.S U.S. Coast Guard Academy
Gilbert, Jacqueline, M.S. in Educ Queens College
Glass, David L., M.B.A Stanford University
Gordon, Catherine H., A.B Barnard College
Gorowitz, Martha, B.ANew York University
Greenmun, Kathleen, B.S SUNY at Cortland
Grieco, Michael H., M.D.
SUNY Downstate Medical Center
Gurfein, Daniel G., B.S Cornell University
Hodes, Douglas M., B.A Yale University
Holtrust, Gezina, drs State University of Leiden
Import, Robin, B.ABrooklyn College
Jager, John A., B.A Central College (Iowa)
Jankowski, Zbigniew, B.S.
Polytechnic Institute of Brooklyn
Johnson, Carol A., B.A SUNY at Albany
Joseph, Richard E., B.S.
John Jay College of Criminal Justice
Karr, Jerome S., M.B.A University of Pennsylvania
Keeney, Brian J., B.B.A Adelphi University
Keenoy, Greta G., A.B Brown University
Kennedy, Sharon, B.A Niagara University
Keohane, Michael M., M.B.A St. John's University
Kershaw, Richard J., B.A Fordham University
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Klages, Joseph O., M.B.A.
Fairleigh Dickinson University
Klueh, Ellen J., B.A City College of CUNY
Kostelny, Albert J., A.M University of Pennsylvania
Kroll, Laura, B.A Fordham University
Lance, Peter A., B.ANortheastern University
Lee, Christopher P., B.A Fordham University
Lyons, William J., B.S St. John's University
McClure, Francis G., B.A Boston College
McDermott, William T., B.S Bryant College
McGhee, Francis, B.A Fordham University

McHale, Judith A., B.A. University of Nottingham

McKenzie, Janice, M.A.
John Jay College of Criminal Justice
McLellan, Judith A., B.S Wagner College
Magrina, Carmen, B.S University of Puerto Rico
Maher, Peter D., B.A Fordham University
Mann, Thomas F., B.S SUNY at Albany
Martens, Jan A., B.S Columbia University
Martinez, Cira de los Angeles, B.A.
SUNY at New Paltz
Meisenheimer, Richard, B.A Queens College
Michael, Nicholas J., B.A New York University
Millstein, Julian, B.ABrandeis University
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Nagurney, Frances A., B.S Fordham University
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O'Connor, John P., B.A Columbia University
Olmstead, Marion T., B.S New York University
Olsen, Judith D., B.S
Orbacz, Paul F., B.A Fordham University
Orr, Sally S., B.A University of Wisconsin
Outram, Denise A., B.A Michigan State University
Parker, Sandra D., B.A SUNY at Stony Brook
Peress, Diane, B.A Queens College
Pergament, Stuart P., Ph.D SUNY at Stony Brook
Peterson, Frederick A., III, B.A.
Eastern Connecticut College
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Pitt, Don L., M.S Indiana University
Praeger, Julian, B.A University of Pennsylvania
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Ram, Candice S., B.ASUNY in Albany
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Savanyu, Jean M., B.A Smith College
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Schiff, Martin, Ph.DRutgers University
Shea, Jeanne M., B.A
Sheehan, Dennis E., B.A LeMoyne College
Sheehan, Francis B., B.A Iona College
Sheiner, Naomi F., B.A University of Michigan
Shepetuk, Raymond T., B.A Pace University
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Smith-Hill, John, B.S University of Newcastle
Sweeney, Francis J., B.A Villanova University
Sweeny, Thomas H., B.A Fordham University
Tolchin, Leslie R., M.B.A New York University
Tripp, Kathleen H., B.A Wellesley College
Utevsky, Michael, B.A Cornell University
Vasiliou, Basil K., M.B.A University of Chicago
Vaughan, Margaret M., A.B Marquette University
Vizzini, James D., B.A Wesleyan University
Wade, Dennis M., B.A
Ward, Diane E., B.A Coe College
Wehbe, Americo E., B.S New York University
West, David, B.S Lehigh University
Wheeler, Judith A., M.A New York University
Wilkinson, Bonnie, A.M.L.S University of Michigan
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